Medieval Essay Rubric

Name:

Date:

	4	3	2	1
Content-	Student response	Student response	Student response	Student response
Answering the	demonstrates in-depth	demonstrates	demonstrates that	has gaps in
Unit Question:	understanding of relevant	understanding of major	there are gaps in	conceptual
How is medieval	concepts, explaining the	concepts explaining	conceptual	understanding of
life different from	difference between medieval	the difference between	understanding of the	the difference
yours?	life and student's life.	medieval life and	difference between	between medieval
		student's life.	medieval life and	life and student's
	Offers unique interpretations		student's life.	life.
	or extensions making	Some supporting		
	connections and discussion	ideas/details may be	Offers few or no	No interpretations
	points that relate to topics	overlooked or	interpretations or	or extensions
	such as, but not limited to:	misunderstood. Offers	extensions.	included in
	opportunities, schooling, food,	expected		response.
	chores, clothes, money,	interpretations or		
	transportation, friends,	extensions.		
	furniture, homes, music,			
	religion, health,			
	extracurricular activities, and			
	entertainment.			
Writing	Writing shows sophisticated	Writing shows	Writing attempts to	Writing is generic,
	tone, voice, and sense of	appropriate tone,	reflect the individuality	reflecting little
	audience.	voice, and sense of	of the author and the	about the author or
		audience.	audience.	the audience.
	Writing uses strong language		l	
	to create writing that is	Language is interesting	Language is	

	interesting and powerful.	and engaging.	predictable.	
	Sentences flow together naturally and are varied in length and structure to enhance meaning.	Sentences vary and flow together naturally.	Sentences show little variety.	
Mechanics	Essay contains no spelling, grammatical, or typing errors.	Essay has a few spelling, grammatical, or typing errors that do not distract the reader from the content.	Many spelling and grammatical errors that question the content of the essay.	Multiple errors in both spelling and grammar that distract the reader from the content of the essay.