## **Diary Scoring Guide for Student C**

| Descriptor                | Effective  | Adequate   | Somewhat  | Little or None  |
|---------------------------|--|--|---|---|
| Points                    | 10-9   | 8-7  | 6-4   | 3-0   |
| Content of<br>Diary Entry |  | My diary is generally all about one event and its impact on my personal or professional life.        | personal or professional life, but  | My diary seems to be about a lot of different, unrelated events and don't show their impacts on my personal or professional life.       |
| Creativity                | I surprise the reader with appropriate, unusual features that add meaning and contribute to the readers's enjoyment and understanding.                 | I include some unusual features to add meaning and enhance my readers enjoyment.                     | I try to add some unusual features, but they may not add to the meaning.  | My interpretation is predictable.   |
| Word Choice               | I use emotional and interesting words that make my entry seem realistic.   | I use emotional and interesting words when I can.  | I often use ordinary, predictable words.  | I usually use ordinary, predictable words.  |
| Examples and Details      | I use appropriate, vivid details<br>and examples in my writing to<br>prove I know a lot about my<br>Great Thinker's life.                              | I use appropriate detail in my writing to prove I know about the life and times of my Great Thinker. | Some of my writing is too general and does not have enough detail to prove I know very much about the life and times of my Great Thinker. | I have very little detail in my<br>writing and offer little or no<br>proof that I know about the life<br>and times of my Great Thinker. |
| Sentence<br>Fluency       | Some sentences are long, some are medium, and some are short. I start my sentences with different words and phrases so they do not all sound the same. | I have some variety in my sentence length and beginnings.  | some of them begin with the   | My sentences are mostly about the same length, and many of them begin with the same kind of phrase or word.                             |

| C | onventions | I am careful to check my writing | I check my writing for accuracy | I check my writing for accuracy | I do not check my writing for   |
|---|------------|----------------------------------|---------------------------------|---------------------------------|---------------------------------|
|   |            | for accuracy in spelling,        | in spelling, capitalization,    | in spelling, capitalization,    | accuracy in spelling,           |
|   |            | capitalization, grammar, and     | grammar, and punctuation, and   | grammar, and punctuation, but   | capitalization, grammar, and    |
|   |            | punctuation, so I do not have    | I do not have any mistakes that | sometimes I have mistakes that  | punctuation, and I have several |
|   |            | any mistakes.                    | would confuse people while      | confuse people while they are   | mistakes that confuse people    |
|   |            |                                  | they are reading.               | reading.                        | while they are reading.         |