Sample Presentation Scoring Guide

National Energy Policy: Developing a Coherent Plan

Presentation Scoring Guide

This scoring guide comes from the *National Energy Plan* Unit Plan within the *Visual Ranking Tool*

4 2 3 Research x 2 = Comments: Research Several types of Several types of • Only one type of source is used sources include a resources resources wide variety of (handouts, (handouts, (such as sources Internet, texts) Internet, texts) only from the handouts, may be used, but Internet), and Internet, and from varying printed texts, perspectives are they only reflect they only reflect one perspective. and present used. one perspective. • The reliability of • Some of the varying All of the research some of the perspectives. resources appear sources are from All research to be reliable, sources is obviously biased resources are relevant, and suspect because and unreliable accurate, but they they are not from reliable. sources or are so known expert out of date that relevant, do not all cite sites. Some of accurate, welltheir sources. they are the sources are misleading. documented (sources are out of date. Sources are not referenced. cited), and known for their expertise. Content x 10 =**Comments:** • Evidence • Evidence provided • Evidence • Evidence does provided shows is fairly clear on provided is not show how the choices in how choices in missing some choices in your your energy plan your energy plan elements on how energy plan are are reliable, are reliable. reliable. choices in your sufficient to sufficient to sufficient to meet energy plan are meet demands, demands, reliable, sufficient meet demands, supportive of supportive of to meet supportive of economic growth, economic demands. economic growth, and and supportive of growth, or are environmentally economic growth, environmentally environmentally sensitive. sensitive, but and sensitive. Presentation some areas are environmentally Presentation provides clear not fully sensitive. provides very supported. and compelling Presentation little or no information on Presentation information on provides your plan's provides incomplete your plan's impact, information on information on impact, justification, your plan's your plan's justification,

energy data, and comparisons to past and current plans. • Final conclusions are very clear, well organized, and convincing. • Evaluation of the energy problem is insightful and thorough.	impact, justification, energy data, and comparisons to past and current plans. • Final conclusions are clear, fairly organized, and make a reasonable argument. • Evaluation of the energy problem covers the main issues.	impact, justification, energy data, and comparisons to past and current plans. • Final conclusions are presented, but are not organized in a logical manner. • Evaluation of the energy problem misses some of the main issues.	energy data, and comparisons to past and current energy plans. • Final conclusions are incoherent or not presented. • Completely misses the main energy issues.

4	3	2	1		
Delivery x 2 = Comments:					
 Presentation is well rehearsed with smooth delivery. Team members have clear roles in the presentation and all are "experts" on the entire subject. Delivery is supported by effective visual media, including slides, props, or handouts. 	 Presentation is fairly well rehearsed with good delivery. Team members have clear roles in the presentation and all are "experts" in their assigned area of the topic. Delivery is supported by slides, props, or handouts. 	 Presentation is not well rehearsed and is disjointed. Team members are unclear about their roles in the presentation and only appear to know the content that is written on the slides. Some of the presentation is delivered by reading the slides, rather than using the slides as "notes." 	 It is obvious that the presentation has not been rehearsed. Team members are unclear about their roles in the presentation and do not know the content that is written on the slides. All of the presentation is delivered by reading the slides, rather than using the slides as "notes." 		
Mechanics x 2 = Comments:					
Presentation is free of any grammatical or spelling errors.	 Presentation is free of most grammatical or spelling errors, but they do not affect the understanding of the presentation. 	 Presentation has some grammatical or spelling errors, some of which affect the understanding of the presentation. 	 Presentation has many grammatical or spelling errors, which seriously affect the understanding of the presentation. 		
Layout/Design x 1 = Comments:					
Design of the presentation is	Design of the presentation is	Design of the presentation is	Design of the presentation is		

creative, clean, and attractive, supporting the overall purpose/messag e of the presentation. • Graphics, charts, sounds, and/or animations reinforce the key points of the presentation.	attractive, basically supporting the overall purpose/message of the presentation. • Graphics, charts, sounds, and/or animations do not conflict with the key points of the presentation.	somewhat distracting, and is confusing as to how it supports the overall purpose/message of the presentation. • Graphics, charts, sounds, and/or animations sometimes conflict or distract from the key points of the presentation.	distracting and difficult to view, and does not support the overall purpose/message of the presentation. • Graphics, charts, sounds, and/or animations have nothing to do with the content of the presentation.		
Individual Contribution x 8 = Comments:					
 Evidence of teamwork is obvious and your contributions greatly enhance the project. You are an expert in the subject matter. You are able to see the issues from multiple perspectives. You discuss possible solutions rationally and clearly in order to weigh their benefits and drawbacks to make an informed decision. 	 Evidence of teamwork exists and your contributions enhance the project. You are an expert in your subject matter, but you could be more informed on other team members' content. You are able to see the issues from more than one perspective. You discuss a narrow range of solutions rationally in order to weigh their benefits and drawbacks, but some options are not considered. 	 Evidence of teamwork is spotty and it is unclear how your contributions enhance the project. You do not know your subject matter well and have limited knowledge of other team members' content. You are able to see the issues from only one perspective. You discuss solutions with some bias, so you cannot clearly weigh those options' benefits and drawbacks. Some important options are not considered. 	 There is no evidence of teamwork and you do not provide any meaningful contribution to the project. You do not know your subject matter well and have no knowledge of other team members' content. You do not understand the issues and/or have serious misconceptions. You discuss solutions with significant bias, so you cannot weigh those options' benefits and drawbacks. Important options are not considered. 		
Total Points: out of 100	Comments:				