

Designing Effective Projects: Teacher and Peer Feedback

Informal Teacher Feedback

Making the Most of Informal Encounters

Informal teacher feedback can take the place of many different forms. This type of feedback is designed to give students on-the-spot responses to work they are immersed in at the time. The teacher can use this time to answer questions, provide suggestions, or just check in with the student to see how they are progressing. Informal feedback can be done in the form of:

Periodic check ups	<ul style="list-style-type: none">• Students are assigned a few minutes each day to check in with the teacher and go over any questions or ideas they may want to discuss before continuing with the work
A stop by a student's desk	<ul style="list-style-type: none">• A short visit with a few students during a work period to check in on how they are doing, answer questions, and offer feedback
Written responses in a learning log or on the work itself	<ul style="list-style-type: none">• Respond to students' entries in learning logs or journals, pose questions, and offer ideas• Write comments on tests, reports, papers, and other work products that prompt students to see mistakes and ask questions• Allow students time to retake a test or find the right answers with some improvement to their original score