



Share It

Be prepared to discuss your answers to the following questions during sharing time:

- What types of assessment handouts might you create for students in your own classrooms? Which types of questions are you most likely to include? Why?
- Which new word processing skill that you learned today is the most difficult? Why?
- Which of the computer skills that you learned today might you use for other types of tasks?

Take-Home Exercise: Reflecting on Module 4

Reflect on the exercises, activities, skills, and approaches addressed in this module. Record your answers to the following questions and be prepared to share your answers at the beginning of the next module.

1. How did the cycle of planning, doing, reviewing, and sharing help you think critically and collaborate meaningfully? How might you incorporate this approach to activity design for your students?

2. Read and review the four elective word processing activities beginning on page 61. Which one or two activities interest you the most and might best enhance your productivity as a teacher? Why?

3. What resources would you want available for use as you complete the one or two activities that interest you most? How could the resources help? Remember to bring the resources with you to the next course session.