

Module 1

Teaching with Projects

This Notebook is used for the Intel Teach Essentials Online Course. Throughout the course you can record your thoughts online or on paper in this notebook. Using this printed notebook is a good option if you have limited Internet connectivity or you prefer to plan or take notes on paper.

Activity 1: Getting Started

Step 2: Introducing the Intel® Teach Essentials Online Course 2

Activity 3: Looking at Projects

Step 2: Viewing Unit Portfolios 2

Activity 4: Planning a Publication to Explain Projects

Step 1: Planning the Publication 3

Step 3: Viewing Sample Publications 4

Planning Ahead (Optional)

Thinking about My Unit Plan and Project Design 5

Activity 1: Getting Started

Step 2: Introducing the Intel® Teach Essentials Online Course

After discussing the Course Overview, think about the areas in which you would like to focus your learning and write your initial goals for the course below. You will revisit these goals later in the module.

My Goals for the Intel Essentials Online Course:

Activity 3: Looking at Projects

Step 2: Viewing Unit Portfolios

Review the Unit Portfolios and take notes on any ideas you could adapt for use in your own Unit Portfolio.

Activity 4: Planning a Publication to Explain Projects

Step 1: Planning the Publication

In order to clearly explain projects to an audience, what would you like to include in your publication?

- How projects are used in my classroom
- Various student roles in a project and the tasks students may complete
- Benefits of projects
- How projects address standards
- What students can expect once a project is underway
- How a project is assessed
- How projects have been used in my classroom in the past

Use the areas below to plan your publication.

Pictures to use

Other

List the content ideas for your newsletter, newspaper, brochure, or poster. Note content that needs additional research.

Step 3: Viewing Sample Publications

View sample publications for design and content ideas for your newsletter, newspaper, brochure, or poster and take note on ideas you can use in your publication.



Planning Ahead (Optional)

Thinking about My Unit Plan and Project Design

Use the following questions to refine your project idea.

What is the topic of the unit that you will develop during this course?

What real-world connections are you considering for your unit?

How might you integrate the use of technology?

What project scenario are you considering? What is the big picture or general idea of your project?

What roles will your students play and what tasks will they complete?

Gathering Resources

List any items you need to collect to help you develop your Unit Plan, such as textbooks, curricular support materials, grade-level expectations, district standards, samples of student work, and so forth.