

Module 5

Assessing Student Projects

This Notebook is used for the Intel Teach Essentials Online Course. Throughout the course you can record your thoughts online or on paper in this notebook. Using this printed notebook is a good option if you have limited Internet connectivity or you prefer to plan or take notes on paper.

Activity 1: Examining Assessment Strategies

- Step 1: Reflecting on Assessment in My Classroom 2
- Step 2: Reviewing Assessment Plans 2

Activity 2: Creating Student Assessments

- Step 1: Focusing on My Assessment Plan 3
- Step 2: Planning an Assessment for your Student Sample 4

Activity 3: Revising My Student Sample and Unit Plan

- Step 1: Revising My Student Sample 6

Activity 4: Pedagogical Practices..... 6

Activity 1: Examining Assessment Strategies

Step 1: Reflecting on Assessment in My Classroom

Based on your formative self-assessment, note areas which you would like to improve as you develop your assessment plan.

Step 2: Reviewing Assessment Plans

As you review assessments, record notes that may help you develop your own assessment plan.

Activity 2: Creating Student Assessments

Step 1: Focusing on My Assessment Plan

Use the Assessment Planning Table to determine and describe the types of assessments you will use throughout your unit.

Assessment	Process and Purpose of Assessment	Phase of Unit
<input type="checkbox"/> Checklist		<input type="checkbox"/> Before <input type="checkbox"/> During <input type="checkbox"/> After
<input type="checkbox"/> Goal-setting		<input type="checkbox"/> Before <input type="checkbox"/> During <input type="checkbox"/> After
<input type="checkbox"/> Graphic organizers		<input type="checkbox"/> Before <input type="checkbox"/> During <input type="checkbox"/> After
<input type="checkbox"/> Peer feedback		<input type="checkbox"/> Before <input type="checkbox"/> During <input type="checkbox"/> After
<input type="checkbox"/> Questioning		<input type="checkbox"/> Before <input type="checkbox"/> During <input type="checkbox"/> After
<input type="checkbox"/> Reflective prompts		<input type="checkbox"/> Before <input type="checkbox"/> During <input type="checkbox"/> After
<input type="checkbox"/> Rubric		<input type="checkbox"/> Before <input type="checkbox"/> During <input type="checkbox"/> After
<input type="checkbox"/> Scoring Guide		<input type="checkbox"/> Before <input type="checkbox"/> During <input type="checkbox"/> After
<input type="checkbox"/>		<input type="checkbox"/> Before <input type="checkbox"/> During <input type="checkbox"/> After
<input type="checkbox"/>		<input type="checkbox"/> Before <input type="checkbox"/> During <input type="checkbox"/> After
<input type="checkbox"/>		<input type="checkbox"/> Before <input type="checkbox"/> During <input type="checkbox"/> After
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<input type="checkbox"/>		<input type="checkbox"/> Before <input type="checkbox"/> During <input type="checkbox"/> After
<input type="checkbox"/>		<input type="checkbox"/> Before <input type="checkbox"/> During

	<input type="checkbox"/> After
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Step 2: **Planning an Assessment for your Student Sample**

Review your student sample and record your thoughts below and in the table.

What concepts, skills, and knowledge will be assessed?

How will the Curriculum-Framing Questions be assessed?

What higher-order thinking skills will be assessed?

What 21st century skills will be assessed?

Summarize how you will you assess any process skills with this assessment or will these be assessed using other instruments?

Process Skill	Assessed in Summative	Assessed Using Other Instrument
Collaboration/Teamwork		
Communication		
Peer Feedback		
Reading		
Research		
Self-Direction/Self-Management		
Self-Assessment		
Writing		
Other:		
What kind of assessment will best suit you and your students' needs? <input type="checkbox"/> Checklist <input type="checkbox"/> Rubric <input type="checkbox"/> Scoring guide		

Activity 3: Revising My Student Sample and Unit Plan

Step 1: Revising My Student Sample

Note any revisions to your student sample based on your colleagues' feedback and your student sample assessment.

Activity 4: Pedagogical Practices

Involving Students in the Assessment Process

Based on the brainstormed list of challenges and solutions when involving students in the assessment process, answer the questions:

- Which challenges will be the most difficult for you to overcome?
- What steps could you take to implement some of the solutions under consideration?