Newspaper Rubric

| CATEGORY | 4 | 3 | 2 | 1 |
|----------|---|---|---|---|
| Content | 4 Newspaper includes articles that have accurate historical information, show interpretation and analysis of the topic, and clearly address all of the following: Reactions to the book <i>The Watsons</i> <i>Go to Birmingham</i> How African- Americans struggled for social justice Factors that set the stage for the civil rights movement What the civil rights movement can teach us about addressing current social issues | 3 Newspaper includes articles that have accurate historical information, show some interpretation and analysis of the topic, and adequately address three of the following: Reactions to the book <i>The Watsons</i> <i>Go to Birmingham</i> How African- Americans struggled for social justice Factors that set the stage for the civil rights movement What the civil rights movement can teach us about addressing current social issues | 2 Newspaper includes some articles that have accurate historical information, show minimal interpretation or analysis of the topic, and adequately address only two of the following: Reactions to the book <i>The Watsons</i> <i>Go to Birmingham</i> How African- Americans struggled for social justice Factors that set the stage for the civil rights movement What the civil rights movement can teach us about addressing current social issues | 1 Newspaper includes articles that have some inaccuracies, do not show interpretation or analysis of the topic, and address only one of the following or more but are incomplete: Reactions to the book <i>The Watsons</i> <i>Go to Birmingham</i> How African- Americans struggled for social justice Factors that set the stage for the civil rights movement What the civil rights movement can teach us about addressing current social issues |
| Writing | The headlines of all the articles are catchy and relate well to the topic. The lead of all the articles captures the attention of the reader and sums up the focus of the story. Details and elaboration are evident in the body of all of the stories and flow smoothly from the lead. Columns are neatly formatted using the "justified" alignment style. There are adequate and consistent "gutters" between all columns and articles. | The headlines of most of the articles are catchy and relate well to the topic. The lead of most of the articles captures the attention of the reader and sums up the focus of the story. Details and elaboration are evident in the body of most of the stories and flow smoothly from the lead. Most columns are neatly typed. There are adequate and consistent "gutters" between most columns and articles. | The headlines of some of the articles are catchy and relate well to the topic. The lead of some of the articles captures the attention of the reader and sums up the focus of the story. Details and elaboration are evident in the body of some of the stories and flow smoothly from the lead. Some columns are neatly typed. There are adequate "gutters" between some columns and articles. | The headlines (if present) are not catchy and do not relate well to the topic. Article leads (if present) do not capture the attention of the reader and do not sum up the focus of the story. Articles (if present) are lacking details and elaboration. Columns are not neatly typed. The "gutters" are not adequate. The newspaper is somewhat difficult to read. |

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| | A glance at the newspaper makes a reader think "professional." | A glance at the newspaper makes a reader think "fairly professional." | The newspaper is easy to read, but it looks somewhat unprofessional. | |
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| Graphics | Graphics are exceptional, well cropped, and clearly related to the articles they accompany. | Graphics are interesting and clearly related to the articles they accompany. | Graphics are somewhat related to the articles they accompany. | Graphics are not included or do not clearly relate to the articles. |
| Spelling and Proofreading | No spelling errors remain after one or more people (in addition to the typist) read and correct the newspaper. | No more than one spelling error remains after one or more people (in addition to the typist) read and correct the newspaper. | No more than three spelling errors remain after one or more people (in addition to the typist) read and correct the newspaper. | Several spelling errors remain in the final copy of the newspaper. |