Student \_\_\_\_\_

## Light It Up: Unit Assessment Checklist

Ta	sks	$\checkmark$	Notes	
	Electricity Pre-Assessm	ent		
	<ul> <li>Takes risks, shows</li> </ul>			
	initiative and critical			
	thinking skills			
	Exploring Static Electric	ity		
	Collaborates well			
	Generates logical			
	hypotheses			
	Uses correct			
	vocabulary to explain			
	how static electricity			
	is generated			
	Getting Connected with Simple Circuits			
	Creates a simple			
	circuit			
	<ul> <li>Generates hypotheses</li> </ul>			
	Uses vocabulary			
	correctly to explain			
	how electricity travels			
	through a circuit			
	Turn on the Light: Serie	s an	d Parallel Circuits	
	Experiments with			
	different kinds of			
	circuits			
	Uses vocabulary			
	correctly to explain			
	series and parallel			
	circuits			
	Can compare and			
	contrast series and			
	parallel circuits			
	Exploring Conductors ve	s. Ins	sulators	
	Contributes ideas to			
	class discussion			
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	Uses vocabulary		
	correctly to explain		
	the difference		
	between conductors		
	and insulators		
	Unit Wrap-Up		
	Revises pre-unit		
	circuit appropriately		
	<ul> <li>Identifies new and</li> </ul>		
	revised learning with		
	concrete examples		
	Reflects on learning		
	processes		
	F		
Ob	jectives	$\checkmark$	Notes
1.	Generate logical,	·	
	tentative explanations		
	for electrical		
	phenomena.		
2.	Explain the relationship		
2.	between protons,		
	electrons, and static		
	electricity.		
3.	Identify the key		
0.	components of an		
	electric circuit.		
4.	Describe how current		
4.	electricity is generated		
	within a circuit.		
5.	Compare simple,		
5.	parallel, and series		
	circuits.		
4			
6.	Explain the role of		
	conductors and insulators in an electric		
	circuit.		
7	Evaluate the role of		
7.			
	electricity and its effect		
0	on global livelihood.		
8.	Apply understanding of		
	electrical circuits to		
	create an electronic quiz		
	board.		
9.	Use creative thinking to		
	generate unusual and		
	innovative ideas for		
	explanations and		
1	products.	1	