| ۱n | tel® | T | each | Prog | ram | |
|----|------|---|------|------|-----|---|
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| Designing | Effective | Projects |
|-----------|------------------|-----------------|
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Student Weights Compared to Bear Weights

| Student Name | Polar | Panda | Sun | American Black | Asiatic Black | Brown | Sloth | Spectacled |
|--------------|-------|-------|-----|-------------------|------------------|-------|-------|------------|
| 1. | | | | | | | | • |
| 2. | | | | | | | | |
| 3. | | | | | | | | |
| 4. | | | | | | | | |
| 5. | | | | | | | | |
| 6. | | | | | | | | |
| 7. | | | | | | | | |
| 8. | | | | | | | | |
| 9. | | | | | | | | |
| 10. | | | | | | | | |
| 11. | | | | | | | | |
| 12. | | | | | | | | |
| 13. | | | | | | | | |
| 14. | | | | | | | | |
| 15. | | | | | | | | |
| 16. | | | | | | | | |
| 17. | | | | | | | | |
| 18. | | | | | | | | |
| 19. | | | | | | | | |
| 20. | | | | | | | | |

Analyze the Results

| Which bear (or bears) needs the most kids to equal its weight? |
|---|
| Which bear (or bears) needs the least kids to equal its weight? |
| Which bear/student combination is the lowest? |
| Which bear/student combination is the highest? |
| What does this data tell you? |
| |
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