

Peer Assessment Scoring Guide

Composting Investigation and Presentation

*Score each group on a scale of 1 through 5, with 5 being the best. This peer assessment is worth a daily grade when completed with thought and sincerity.

Student Team _____

Date _____

Project _____

Evaluator _____

CONTENT	SCORE	COMMENTS
Research thesis or proposal is identifiable. Write the thesis or proposal in the Comments section as you understand it.	/5	
Information in the presentation is interesting, informative, and useful. Write four facts you learned or found interesting in the Comments section.	/5	1) 2) 3) 4)
Rate the compost design and experiment process on a scale of 1 through 5, with 5 being the best.	/5	
Does the presentation address the Unit Questions <i>How can our community manage waste better?</i> and <i>How can composting today benefit the future?</i>	/5	
Does the presentation address the scientific concepts of conservation of mass and chemical reactions with understanding?	/5	
PRESENTATION AND ORGANIZATION		
Technology tools are used to make the project more interesting.	/5	
Information is presented in a clear order.	/5	
Presentation shows clear evidence of proofreading and no noticeable mechanics, usage, and presentation errors. Sources are cited.	/5	
Presentation shows proof of collaborative effort among group members.	/5	

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Presentation is varied and keeps the audience's attention.	/5	
Total Points	/50	
Project Grade:		