STUDENT PROJECT RUBRIC Composting: Why Bother?

Group Member Names:

	4	3	2	1
SURVEY	Our survey includes 10 or more valid questions. Our survey is distributed to at least 50 people.	Our survey includes 7 to 9 valid questions. Our survey is distributed to 40 to	Our survey includes less than 7 questions, and only a few questions are valid. Our survey is distributed to 20 to 39 people.	Our survey includes only a few questions, and none of our questions are valid. Our survey is
	Our results are calculated accurately and represented in a spreadsheet with graphs. Our data interpretations are logical, and we include an original action statement.	49 people. Our results are calculated and represented in a spreadsheet with graphs. Our data interpretations are mostly logical, and we include an action statement.	Some of our calculations of results are inaccurate, or results are not represented in a spreadsheet or graph. Our data interpretations are made but have logistic problems, and our action statement is weak or not included.	distributed to less than 20 people. Our results are not calculated. Our data interpretations and an action statement are not made or are not based on data.
RESEARCH	Our research is organized and is original in presentation. Our research project shows evidence of collaborative work among group and synergy. All of our sources are cited accurately with proper formatting, and we use an extensive variety of resources. Our thesis or proposal is supported thoroughly by the research. Our mechanics and usage are proficient and enhance the communication of the thesis or proposal.	Our research is organized and presented through a traditional format. Our research project shows evidence of collaboration. All of our sources are cited with few formatting errors, and we use a variety of resources. Our thesis or proposal is supported by the research. Our mechanics and usage are proficient.	Our research has some organizational and presentation format problems. Our research project shows some evidence of collaboration. Most of our sources are cited with some formatting problems. Our thesis or proposal is somewhat supported by the research. Our mechanics and usage problems interfere with the communication of our thesis or proposal.	Our research is unorganized and our presentation format is ill-prepared. Our research project lacks evidence of collaboration. Several of our sources are not cited or are not cited properly. Our thesis or proposal is not supported by the research. Our mechanics and usage problems interfere with the communication of our thesis or proposal.
COMPOST EXPERIMENT	Our compost design and experiments created a high quantit and quality of compos		experiments are below average in quantity and	Our compost design and experiments failed to create adequate compost.

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	Our compost design is		Our compost design is	Our compost design
	practical and efficient.	Our compost design	impractical or inefficient.	does not work.
		is somewhat		
	Our compost log is	practical and	Our compost log is lacking	Our compost log is
	detailed and answers	efficient.	some components and	lacking several
	questions thoroughly		needs more detail and	components and
	about conservation of	Our compost log	explanations.	needs much more
	mass and chemical	addresses all the	oxplanationer	detail and
	reactions, and all areas	components but	Our experiment plan is	explanations.
	outlined in the syllabus	needs more detail	written but not followed or	explanations.
			adjusted.	
		and explanations.	aujusieu.	Our experiment plan
	written in the log.			is not used or
		Our experiment plan	Our group members	completed.
	Our experiment plan	follows scientific	demonstrated weak	
	follows scientific	process.	collaboration.	Our group members
	process and is			did not work well
	implemented with	Our group members		together.
	reasonable monitoring	demonstrated		
	and adjusting.	collaboration.		
	Our group members			
	demonstrated a strong			
	collaboration effort.			
FINAL	Our presentation	Our presentation	Our presentation does not	Our presentation
PRESENTATION	creatively addresses	effectively addresses	effectively address the Unit	does not address the
CONTENT	the Unit Questions with	the Unit Questions.	Questions and lacks detail.	Unit Questions.
	originality.			
	3 3 4 9	Our data is	Our data is represented but	Our data is not
	Our data is represented	represented but is	is incomplete and difficult to	represented.
		somewhat difficult to	interpret.	
	interpret.	interpret.		Details from our
			Details from our compost	compost experiments
	Details from our compost	Details from our	experiments are vague, and	are confusing, and
	experiments are concise,		scientific information is	scientific information
	and scientific information		lacking or inaccurately	is lacking or
		included, and	explained.	inaccurate.
	with understanding.	scientific information	explained.	inaccurate.
	with understanding.	is relayed with	Our research is somewhat	Our research is not
	Our research is			
		understanding.	integrated into the final	integrated into the
	integrated into the final presentation and used	Our research is	presentation.	final presentation.
		integrated into the		
		final presentation.		
FINAL		The technology we	The technology we used is	The technology we
PRESENTATION	enhances our	used is typical but	cumbersome to the	used is not used
STYLE	presentation and is	effective.	presentation.	appropriately.
	varied.			
		Our organization is	Our organization effort is	Our presentation lacks
	Our organization is easy		recognized but organization	organization.
	to follow and understand,	understand.	is lacking.	
	and retains the interest			Collaboration among
	of the audience.	Collaboration among	Collaboration among our	our team members is
		our team members	team members is weak.	not evident.
	Collaboration and	is evident.		
	synergy among our team		Our mechanics, usage, and	Our mechanics, usage,
	members is evident.	Our mechanics,	presentation skills interfere	and presentation skills
		usage, and	with the understanding of	interfere with the

Designing Effective Projects

	presentation skills are proficient.		understanding of the presentation.
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