## Designing Effective Projects Presentation Rubric Destination: A New Life

	4	3	2	1
Organization	The beginning of the presentation is very engaging and captures the audience's interest.	The beginning of the presentation is engaging and mostly captures the audience's interest.	The beginning of the presentation is somewhat engaging.	The beginning of the presentation is not engaging.
	Transitions between ideas are smooth, logical, and seamless.	Transitions between ideas are smooth and mostly logical.	Transitions between ideas are somewhat logical, although rough or awkward.	Transitions between ideas are missing, or rough and not logical.
	<b>I · · · · · · · · · · · · · · · · · · ·</b>	Conclusion summarizes the presentation and is related to the whole.	Conclusion is ineffective and may not relate to the whole.	There is no logical conclusion or plan to presentation.
	whole. Student was prepared for oral presentation and did not rely on multimedia slides.	Student was somewhat prepared for oral presentation and somewhat relied on multimedia slides.	Student relied heavily on multimedia slides to present oral presentation.	Student read from multimedia slides and was not prepared for oral presentation.
Content			The information gives the audience a minimal sense of what life was like for the chosen immigrant persona.	The information gives the audience no sense of what life was like for the chosen immigrant persona.
Presentation Skills	Student stays in character throughout the presentation.	Student stays in character throughout most of the presentation.	Student stays in character during some parts of the presentation.	Student does not present in character during the presentation.
	Student has excellent presentation skills: good posture, eye contact with the audience, clear enunciation, and speaks so everyone can hear.	Student has good presentation skills, but may need some improvement in one area: posture, eye contact with the audience, clear enunciation, or volume.		Student needs to work on all areas of presentation skills: posture, eye contact with the audience, clear enunciation, and volume.
Personal Perspective Address the Essential Question, Why take the risk?	The audience absolutely knows the student's opinion. Reasoning and examples are clearly described and explained.	The audience has a good idea of the student's opinion. Reasoning is described and explained.	The audience has to guess the student's opinion. Reasoning is partly described or explained.	The audience does not know the student's opinion. Reasoning is not described or explained.