ELECTRICITY PROJECT PLAN AND SCORING GUIDE							
TEAM NAME:							
TEAM MEMBERS:							
AUDIENCE:	TITLE:						
CHILDREN, GRADES K-6							
Adolescents, grades 7-12							
ADULTS, AGE 18+	2						
Туре:	PURPOSE:						
PRESENTATION							
WEB PAGE				DG.			
EXPLAIN HOW YOUR PUBLICITY PL	AN ADDRESSES THE UNIT QUESTIONS	S AND MEET	S CEC NEE	D8:			
REQUIRED ITEMS		SELF	POINTS	EARNED			
		CHECK					
Storyboard is approved.			5				
Format and content fits the intended	l audience.		5				
Content is accurate and uses correct			5				
Sources and images are appropriately cited and acknowledged.			5				
Electricity content:							
• Answers how we harness the Earth's power to generate			10				
electricity							
Defines electricity			5				
• Explains why electricity is important			10				
• Explains that electrons carry electric charge			5				
• Includes a drawing that shows the four parts of an electric			5				
circuit and includes labels for voltage, current, wires, and							
resistance							
Explains Ohm's Law			5				
Career content:							
• Cites three or more examples of careers in which electricity is used on the job			5				
 Explains how electricity is used in the career of choice and 			10				
describes the parts of the electrical circuit in relation to the job							
 Identifies three interests a person should have to consider the career 			5				
• Explains what the person in the career does on a daily basis			5				
 Explains why the job is important 			10				
 Explains the positive and negative aspects of the job 			5				
 Provides at least two links for more information 			5				
 Includes at least five images that contribute to understanding 			5				
the career or electricity							
 Includes at least one additional major element that helps the 			5				
audience understand the career or electricity (such as an							
	naterials or activities, survey, FAQ,						
and so forth)							
	tional minor elements that promote		5				
audience interest (such as humor, quotes, or slogans)5Two peer reviews are completed (each with two specific strengths and5							
Two peer reviews are completed (each with two specific strengths and improvement suggestions) and revisions are identified.5							
TOTAL POINTS			125				
IVIALIUNIS		143					

First Peer Review					
TEAM NAME	STRENGTHS	SUGGESTED Improvements	R EVISIONS MADE		
SECOND PEER REVIEW					
TEAM	STRENGTHS	SUGGESTED	R EVISIONS MADE		
NAME		IMPROVEMENTS			