

Human Rights Final Exam Rubric

Essay Prompt: *What conditions create equal rights for all citizens, and who is responsible for creating those conditions?*

	4	3	2	1
Essential Components	Essay thoroughly addresses all of the following required components: <ul style="list-style-type: none"> • Conditions that create equal rights • Responsibility for creating these conditions • Changing definition of human rights • Public policy influences on human rights issues • Political, social, and cultural conditions that promote equal rights • Future human rights issues 	Essay includes all of the following required components, but some are addressed less thoroughly or in less depth than others: <ul style="list-style-type: none"> • Conditions that create equal rights • Responsibility for creating these conditions • Changing definition of human rights • Public policy influences on human rights issues • Political, social, and cultural conditions that promote equal rights • Future human rights issues 	Essay is missing one or more of the following required components or addresses them superficially: <ul style="list-style-type: none"> • Conditions that create equal rights • Responsibility for creating these conditions • Changing definition of human rights • Public policy influences on human rights issues • Political, social, and cultural conditions that promote equal rights • Future human rights issues 	Essay is missing significant pieces of the following required components: <ul style="list-style-type: none"> • Conditions that create equal rights • Responsibility for creating these conditions • Changing definition of human rights • Public policy influences on human rights issues • Political, social, and cultural conditions that promote equal rights • Future human rights issues
Historical Inquiry	The author uses specific facts and events to: <ul style="list-style-type: none"> • Apply ideas, theories, and modes of historical inquiry to understand historical and contemporary developments • Evaluate the roles of citizens and their participation and involvement in civic projects 	The author uses some specific facts to: <ul style="list-style-type: none"> • Interpret events in historical contexts • Discuss citizen involvement 	The author makes a halfhearted attempt to use specific facts to think historically or in-depth about citizen involvement.	The author does not use specific facts to think historically or about citizen involvement.
Organization and Mechanics	The essay is well organized and has few mechanical errors.	The essay is well organized but has some mechanical errors that do not detract significantly from the meaning.	The essay is poorly organized and has numerous, unnecessary mechanical errors.	The essay is poorly organized, undeveloped, and has numerous mechanical errors that detract from the meaning.