## Where'd You Get Those Genes? **Critical Thinking Rubric**

4	3	2	1
Identifying Important Information			
I can find the most important parts of the information I am studying.	I can usually find the most important information.	Sometimes, I get important ideas mixed up with unimportant details.	I usually cannot tell the difference between what is important and what is not important.
Evaluating Sources			
I use different strategies and good thinking to decide if resources are credible.	I use some strategies to decide if resources are credible.	With help, I use strategies to decide if resources are credible.	I rarely think about whether the resources I use are credible.
Making Inferences			
I use my own knowledge to make inferences and draw conclusions about information.  I check to see if my inferences are right.	I use what I know to draw conclusions and make inferences about information.  I usually check to see if my inferences are right.	With help, I make inferences about information.  Sometimes, I do not have good reasons for my inferences.	I have difficulty making inferences.
Learning Independently			
I learn more about ideas and concepts that are new to me.	I try to learn more about ideas and concepts that are new to me.	If someone encourages me, I try to learn more about ideas and concepts that are new to me.	I am usually happy with what I already know. I do not bother to find out more.
Communicating			
I can clearly explain my opinion on a topic in speaking or writing and give good reasons for it.	I can explain my opinion and give some reasons for it.	I can usually explain my opinion and give at least one reason for my opinion.	I cannot explain my opinion.