## **Collaboration Observation Sheet**

Observe students individually during group work.

		Notes
Student Work Habits	<ul> <li>Does the student:</li> <li>Consistently work alone or with others?</li> <li>Try to help others? In what ways?</li> <li>Succeed in asking for and getting needed help? From whom?</li> <li>Stick to the task or become easily distracted?</li> <li>Become actively involved in the problem?</li> </ul>	
Student Ideas	Does the student individually:  Try to explain ideas?  Support arguments with evidence?  Consider seriously and use the suggestions and ideas of others?	

	T	
Communication	Does the student:	
	Talk for self-	
	clarification and to	
	communicate to	
	others?	
	<ul> <li>Comfortably fill the role</li> </ul>	
	of both "talker" and	
	"listener"?	
	Have confidence to	
	make a report to the	
	whole class?	
	WHOIC Class:	
	Capably represent a	
	group consensus as	
	well as own ideas?	
	• Synthocize and	
	Synthesize and	
	summarize individual or	
	group thinking?	
Cooperation	Does the group:	
	<ul> <li>Divide the task among</li> </ul>	
	members?	
	<ul> <li>Agree on a plan or</li> </ul>	
	structure for tackling	
	the task?	
	<ul> <li>Take time to ensure</li> </ul>	
	that all members	
	understand the task?	
	Use group time in a	
	productive way?	
	Provide support for	
	each member?	
	Cacil member:	
	Think about recording	
	_	
	or documenting group	
	work?	
	• Allow for the	
	Allow for the	
	development of	
	leadership?	