	4	3	2	1
Description	I describe everything about my monster. I explain how he	I describe many things about my monster.	I describe some things about my monster.	I describe very few things about my monster.
	looks, sounds, smells, and feels.	The reader can picture my monster.	The reader can sort of picture my monster.	The reader has a hard time picturing my monster.
	The reader can easily picture my monster.	I use different kinds of vibrant words to describe my monster to the	I describe my monster to the reader, but I use the same kinds of words.	I need the teacher's help to pick vibrant words to
	different kinds of vibrant words to describe my monster to the reader.	reader.		describe my monster to the reader.
Comparison	I find and describe all of the differences between the two monster drawings.	I find and describe many of the differences between the two monster drawings.	I find and describe a few of the differences between the two monster drawings.	I need help to find and describe any differences between the two monster drawings.
Conclusion	I explain and can give examples of how choosing the right words can make a story better. I explain and can give examples of	I explain how choosing the right words can make a story better. I explain how words can be used to paint a picture.	I somewhat explain how choosing the right words can make a story better. I somewhat explain how words can be used to paint a	I need help to explain how choosing the right words can make a story better. I need help to explain how words can be used to paint a
	how words can be used to paint a picture. I use examples to explain and answer the question, <i>How</i> <i>can I</i>	I explain and answer the question, <i>How</i> can I communicate so others will understand?	picture. I answer the question, <i>How</i> can I communicate so others will understand?	picture. I need help to answer the question, <i>How</i> <i>can I</i> <i>communicate</i> <i>so others will</i> <i>understand?</i>

Monster Swap Student Rubric

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	communicate so others will understand?			
Mechanics	I carefully checked my work. My slides have no errors.	I checked my work. My slides have only one or two errors.	I may not have checked my work. My slides have three or more errors.	I did not check my work. My slides have many errors.