Multimedia Morning Rubric

Criteria	4	3	2	1
Printing	I can easily write my name. My printing is	I can write my name. My printing is	I can write my name with a little help.	I need my teacher's help to write my name.
	very neat.	neat.	My printing needs some work.	My printing needs a lot of work.
Naming Letters	I can easily name the letters I see.	I can name the letters I see.	I can name the letters I see with a little help.	I need my teacher's help to name the letters I see.
Reading Words	I can easily read the sight words.	I can read the sight words.	I can read the sight words with a little help.	I need my teacher's help to read the sight words.
Patterns	I can easily tell what color and shape comes next in a pattern.	I can tell what color and shape comes next in a pattern.	I can tell what color and shape comes next in a pattern with a little help.	I need my teacher's help to tell what color and shape comes next in a pattern.
Addition	I can easily add 1 digit numbers.	I can add 1 digit numbers.	I can add 1 digit numbers with a little help.	I need my teacher's help to add 1 digit numbers.
Subtraction	I can easily subtract numbers up to 18.	I can subtract numbers up to 18.	I can subtract numbers up to 18 with a little help.	I need my teacher's help to subtract numbers up to 18.
Story Problems	I can easily match the number sentence to the math story.	I can match the number sentence to the math story.	I can match the number sentence to the math story with a little help.	I need my teacher's help to match the number sentence to the math story.
Sign Language	I can easily use sign language to spell a word.	I can use sign language to spell a word.	I can use sign language to spell a word with a little help.	I need my teacher's help to use sign language to spell a word.
Phonics	I can easily write the letter for the sound I hear.	I can write the letter for the sound I hear.	I can write the letter for the sound I hear with a little help.	I need my teacher's help to write the letter for the sound I hear.

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Spelling	I can easily spell a word by sounding out the letters I hear.	I can spell a word by sounding out the letters I hear.	I can spell a word by sounding out the letters I hear with a little help.	I need my teacher's help to sound out and spell words.
Science Facts	I know and can describe with detail the phases of the moon.	I know the phases of the moon.	I know some of the phases of the moon.	I need my teacher's help to name the phases of the moon.
Science Study	I can predict the phases of the moon and explain my guess. I can predict the weather and explain my guess.	I can predict the phases of the moon. I can predict the weather.	I can predict the phases of the moon with a little help. I can predict the weather with a little help.	I need my teacher's help to predict the phases of the moon. I need my teacher's help to predict the weather.
Participation	I always join in and share my ideas.	I usually join in and share my ideas.	I sometimes join in and share my ideas.	I rarely join in and share my ideas.
Technology	I can easily use a computer mouse.	I can use a computer mouse.	I can use a computer mouse with a little help.	I need my teacher's help to use a computer mouse.
	I can easily use the computer keys to type words.	I can use the computer keys to type words.	I can use the computer keys to type words with a little help.	I need my teacher's help to use the computer keys to type words.