

## Teacher's Pet Journal Questions

Each question is posed following the related learning activity. Students write, draw, and dictate their responses in pet journals throughout the unit.

1. What do pets need to survive?
2. What kinds of things should people consider before getting a pet?
3. What are our responsibilities to our pets?
4. What are the characteristics of a good pet?
5. Why can't all animals live and thrive in the same habitat?
6. Describe the best habitat for your favorite pet. How would this environment help the pet?
7. Describe the best habitat for your favorite wild animal. Could this animal live with people? Why or why not?
8. What can you do to help a wild animal stay healthy and happy?
9. Do animals and humans need each other?
10. What are the characteristics and habits of pets and wild animals?
11. What are the similarities and differences between the habits of a pet and a wild animal?
12. What do you know about pets now that you didn't know before?
13. What do you know about wild animals now that you didn't know before?
14. What pet/wild animal questions would you like to study next?
15. How can surveys help you to collect and interpret information?
16. Can any animal be a pet?

### Final Assessment Tasks

1. Tell as many ways as you can how wild and pet animals are the same.
2. Tell as many ways as you can how wild and pet animals are different.
3. What pet do you think would be best for your teacher? Why?