

## Teacher's Pet Student Newsletter Rubric

Criteria	4	3	2	1
<b>Information</b>	<p>I wrote many things about a pet I know.</p> <p>I used details and examples to describe the pet.</p>	<p>I wrote several things about a pet I know.</p>	<p>I wrote a few things about a pet I know.</p>	<p>I needed help to write about a pet I know.</p>
	<p>I used details to explain how to take care of a pet.</p> <p>My directions were really clear.</p>	<p>I told how to take care of a pet.</p>	<p>I told how to take care of a pet but I left some things out.</p>	<p>I needed help to tell how to take care of a pet.</p>
	<p>I included 4 or more reasons why pets and humans need each other.</p> <p>I used examples or details to explain my reasons.</p>	<p>I gave 3 or 4 reasons why pets and humans need each other.</p>	<p>I gave 1 or 2 reasons why pets and humans need each other.</p>	<p>I needed help to tell why pets and humans need each other.</p>
	<p>I used details or examples to explain 4 or more ways a pet is alike and different from its family in the wild.</p>	<p>I explained 3 or 4 ways that a pet is alike and different from its family in the wild.</p>	<p>I told 1 or 2 ways a pet is alike and different from its family in the wild.</p>	<p>I needed help to tell how a pet is alike and different from its family in the wild.</p>

<b>Research</b>	I found lots of information about my topic myself.	I found some information about my topic myself.	I needed a little help to find information about my topic.	I needed a lot of help to find information about my topic.
	I used and listed many sources of information.	I used and listed a few sources of information.	I used and listed one source of information.	I did not use or list any sources of information.
	I put many sentences together to make a paragraph.	I put several sentences together to make a paragraph.	I put a few sentences together to make a paragraph.	I needed help to put sentences together to make a paragraph.
	I began every sentence with a capital letter.	I began most sentences with a capital letter.	I began some sentences with a capital letter.	I needed help using a capital letter at the beginning of each sentence.
<b>Writing</b>	I always used correct punctuation at the end of sentences.	I almost always used correct punctuation at the end of sentences.	I sometimes used correct punctuation at the end of sentences.	I needed help using punctuation.
	My article had a beginning, middle, and end.	My article had a beginning, middle, and end.	My article was missing a beginning, middle, or end.	I needed help to write an article.
	All of the sentences built on one another.	Some of the sentences built on one another.	The sentences did not fit together as well as they could.	
<b>Editing</b>	My final copy had no errors.	My final copy had only a few errors.	My final copy had several errors.	My final copy had many errors.
	I carefully read to make sure my	I read to make		

<b>Group Work</b>	work was correct.	sure my work was correct.		
	I worked really well in a group.	I worked well in a group.	I worked in a group sometimes.	I had a hard time working in a group.
	I did more than my part. I was a group leader.	I did my part.	I tried to do my part.	I needed help to do my part.