

Presentation Rubric

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Content: Analysis	I state the case and analyze it in regard to the Essential Question, <i>Is information power?</i> , and develop an effective argument about a topic relating to freedom of expression.	I state the case and analyze it in regard to the Essential Question and develop an argument about a topic relating to freedom of expression.	I do not state all sides of the case and attempt to analyze it in regard to the Essential Question, but my analysis may be inaccurate or simplistic.	I do not clearly state the case and make a superficial analysis.
Content: My Opinion	I synthesize what I have learned about the development of the written word to formulate an opinion about the case. I have several examples to support my opinion.	I synthesize what I have learned about the development of the written word to formulate an opinion about the case. I have a few examples to support my opinion.	My opinion about the case is not based on previous learning. I have one example that may or may not accurately support my opinion.	I do not have a clearly stated opinion about the case. I do not have any examples.
Writing: Style	I use an appropriate writing style in my presentation, using headings, subheadings, and bullets with parallel construction to convey information efficiently.	I use an appropriate writing style in my presentation, using headings, subheadings, and bullets to convey information efficiently.	I try to use an appropriate style of writing in my presentation, but information is often confusing, wordy, or difficult to find.	I do not use a writing style in my presentation, and the audience has difficulty understanding what I am trying to say.

Writing: Conventions	The writing in my presentation has no errors in spelling, punctuation, capitalization, or usage, unless they are deliberately used to enhance the meaning.	The writing in my presentation has no errors in spelling, punctuation, capitalization, or usage that detract from the meaning.	The writing in my presentation has some errors in spelling, punctuation, capitalization, or usage that detract from the meaning.	The writing in my presentation has so many errors in spelling, punctuation, capitalization, or usage that it is difficult to understand.
Presentation: Time	Presentation fits within the 3 to 5 minute time period.	Presentation fits within the 3 to 5 minute time period.	Presentation is a bit too long or too short.	Presentation is too short or is far from being completed within the required time period.
Presentation: Public Speaking	I begin my presentation with an introduction, end it with a conclusion, and accompany the slides with appropriate, relevant comments that enhance the meaning of the presentation.	I begin my presentation with an introduction, end it with a conclusion, and accompany the slides with appropriate, relevant comments.	I generally just read my slides and make a few relevant comments.	I just read my slides.