

Brochure Checklist

Our Names: _____

Written Content

- We have a title page that clearly states our topic.
- We included the names of everyone in our group.
- We used a template to organize our thoughts.
- Our information is correct.
- Sources are cited.
- We have listened to suggestions from the teacher or a friend.
- We addressed the essential and unit questions.

Layout and Design of Brochure

- The brochure is easy to read.
- Graphics help readers understand the story.
- Pictures have captions.

Mechanics

- There are no mistakes in mechanics.
- Words are spelled correctly.

Resources

- We used books, magazines, or the computer to find information.
- We looked at maps and drawings to find information.
- We made a list of things we planned to use in the project.

Technology

- We each took turns navigating on the computer (using the mouse, typing, inserting graphics and photos, and so forth).
- We were able to do research on the Internet using the online encyclopedia and visiting recommended Web sites.
- We remembered to save our work to the desktop folder.