

## Middle School Collaboration Observation Sheet

Observe students individually and while they work in groups.

		Notes
<b>Student Work Habits</b>	<p>Does the student:</p> <ul style="list-style-type: none"><li>• Consistently work alone or with others?</li><li>• Try to help others? In what ways?</li><li>• Succeed in asking for and getting needed help? From whom?</li><li>• Stick to the task or become easily distracted?</li><li>• Become actively involved in the problem?</li></ul>	
<b>Student Ideas</b>	<p>Does the student individually:</p> <ul style="list-style-type: none"><li>• Try to explain organizational and mathematical ideas?</li><li>• Support arguments with evidence?</li><li>• Consider feedback seriously and effectively use the suggestions and ideas?</li><li>• Attempt to convince others that the student's own thinking is relevant?</li></ul>	

<b>Communication</b>	Does the student: <ul style="list-style-type: none"><li>• Talk for self-clarification and to communicate to others?</li><li>• Comfortably fill the role of both “talker” and “listener”?</li><li>• Have confidence to make a report to the whole class?</li><li>• Capably represent a group consensus as well as the student’s own ideas?</li><li>• Synthesize and summarize both the student’s own and the group’s thinking?</li></ul>	
----------------------	---	--

<b>Cooperation</b>	Does the group: <ul style="list-style-type: none"><li>• Divide the task among members?</li><li>• Agree on a plan or structure for tackling the task?</li><li>• Take time to ensure that all group members understand the task?</li><li>• Use group time in a productive way?</li><li>• Provide support for each member?</li><li>• Think about recording or documenting group work?</li><li>• Allow for the development of leadership?</li></ul>	
--------------------	---	--