Intel® Teach Program		
Designing Effective Projects		
Team Member Names:		
Date:	Period:	

## Romeo & Juliet Project: Action Plan and Presentation Confirmation Form

**Directions:** In this project, you apply the themes and issues within *Romeo and Juliet* to modern life and work on solutions to age-old problems that are presented in the play, including communicating with parents, dealing with peer pressure, maintaining self-control, making good decisions, combating hate crimes, and preventing suicide. Part of the assignment involves sharing your ideas and solutions with a wider audience than just your classmates. Use the information below to plan and document your presentation to an outside audience. Remember the following steps for any successful action plan:

Step 1: Determine what problem or issue you want to address.

Step 2: Plan what you can do to change it.

Step 3: Decide what resources you need.

Step 4: Act on your plan.

Step 5: Evaluate and celebrate your success!

(Source: www.nationaltcc.org/tcc/?pg=7064)

#### Preplanning

Problem or issue you want to address: \_\_\_\_\_

Targeted audience:

Ideas where you can find this audience:

Possible contacts to set up a presentation:

Ideas for the presentation/ways your team can help make a difference:

How you came to a decision about your project: \_\_\_\_\_

Ways each member contributed to the discussion and initial research:

Contribution—Use the following table to assess the percentage of work completed by each member in this phase of the project:

Name		
Percentage		

# Planning

Type of presentation (What will you do?): \_\_\_\_\_

People who could help you: \_\_\_\_\_

Presentation date: \_\_\_\_

Expected audience and quantity:

Location:

Contact name and phone number: \_\_\_\_\_

Any "advertising" or publicity done to ensure a good-sized audience:

Materials needed (computer, files, handouts, props, signs, and so forth): \_\_\_\_\_

Describe meetings held outside of class if any (Were all members able to meet?):

Describe the ways each member contributed to the planning sessions (Who did what?):

Contribution—Use the following table to assess the percentage of work completed by each member in this phase of the project:

Name		
Percentage		

## Presentation

Description of the audience (such as all adults, children between ages 8-10, and so forth):

Number of attendees:

Summary of experience (What did you do? How did it go? How well was it received? What kind of feedback did you get? Do you think it will make a difference?):

Other comments: \_\_\_\_\_

Describe the ways each member contributed to the presentation (Who did what?):

Contribution—Use the following table to assess the percentage of work completed by each member in this phase of the project:

Name		
Percentage		

#### Parent/Guardian Confirmation

The presentation was completed to an outside audience as is stated above.

Comments about the presentation or assignment: \_\_\_\_\_

### Signature of a team member's parent/guardian

Date

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