Constellation Story Rubric

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Content	I interpret the skies in a creative way by designing a unique constellation from a cluster of stars and writing a modern-day myth. My story clearly shows a solid understanding of constellations and offers an original and insightful interpretation of a group of stars.	I interpret the skies in a creative way by designing a constellation from a cluster of stars and writing a short modern-day myth. My story clearly shows a good understanding of constellations and offers an original interpretation of a group of stars.	I interpret the skies by designing a constellation from a cluster of stars and writing a short modern-day myth. My story clearly shows a basic understanding of constellations and offers an interpretation of a group of stars that may not be very original.	I interpret the skies by designing a constellation from a cluster of stars. My story shows lack of understanding of the constellations and is vaguely related to an existing interpretation of a group of stars.
Organization	I organize my writing with: strong, inviting openings relevant supporting details creative sequencing thought-provoking conclusions	I organize my writing with: inviting openings supporting details order of events interesting conclusions	I organize my writing with: • a recognizable opening • supporting details that may leave the reader confused • unclear order of events • an undeveloped conclusion	I organize my writing with: a missing or unclear opening randomly placed details an order that makes the main idea difficult to understand no resolution or closure
Voice and Word Choice	I use a style, tone, format, or genre appropriate to the reader. I use a variety of words that highlight my meaning and evoke strong images.	I use a style or tone appropriate to the assignment. I use a variety of words that may highlight my meaning and evoke clear images.	I am not necessarily aware of the reader when I write. I use words that work, but they are not effective in capturing the readers' interest.	I do not take the reader into account. I use everyday language and simple vocabulary to describe or discuss.
Conventions	I write with an excellent command of the conventions of language (spelling, punctuation, capitalization, and grammar). I self-edit, respond positively to peer and teacher reviews, and I am willing to revise and rewrite.	I write using many of the conventions of language. I revise my writing to make my ideas or organization clearer.	I write using a number of the basic conventions of language. I review and revise my work for content and form with help.	I use the forms of spoken language in writing. I do not edit my work, even if the work is unclear.