Starquest Scoring Guide

CATEGORY	4	3	2	1	Points Awarded	TOTAL
Content/Plan (50%)	My multimedia presentation, newsletter, or wiki shows indepth knowledge about a constellation and at least two of its stars. My presentation, newsletter, or wiki shows clear understanding of modern scientific views of the universe and compares these with historical interpretations from different cultures. My presentation, newsletter, or wiki demonstrates a cultural explanation of the significance of the constellation in today's world.	My presentation, newsletter, or wiki shows knowledge about a constellation and at least one of its stars. My presentation, newsletter, or wiki shows an understanding of modern scientific views of the universe and compares these with historical interpretations from a different culture. My presentation, newsletter, or wiki demonstrates a general explanation of the significance of the constellation in today's world.	My presentation, newsletter, or wiki shows general knowledge about a constellation. My presentation, newsletter, or wiki shows minimal understanding of modern scientific views of the universe. My presentation, newsletter, or wiki demonstrates a limited explanation of the significance of the constellation in today's world.	My presentation, newsletter, or wiki shows minimal knowledge about a constellation. My presentation, newsletter, or wiki shows limited understanding of modern scientific views of the universe. My presentation, newsletter, or wiki does not explain the significance of the constellation in today's world.		
Mechanics and Usage (10%)	My product has one or less misspellings or grammatical errors. I use new vocabulary effectively.	My product has two or three misspellings and/or grammatical errors. I use some new vocabulary.	My product has four misspellings and/or grammatical errors. I use some new vocab. but not effectively.	My product has more than four spelling and/or grammatical errors. I use very few or no new vocabulary effectively.		

Copyright © 2010 Intel Corporation. All rights reserved. Adapted with permission. Intel, the Intel logo and the Intel Education Initiative are trademarks of Intel Corporation or its subsidiaries in the U.S. and other countries.
*Other names and brands may be claimed as the property of others.

Designing Effective Projects

Organization and	My content is	My content uses	My content is	There is no		
Layout	well organized,	headings or	logically	clear or logical		
Design/Graphics	using headings	bulleted lists to	organized for	organizational		
	or bulleted lists	organize	the most part.	structure, just		
(20%)	to group related	information, but	·	lots of facts.		
(=0.0)	material.	the overall	Graphics are			
		organization	used but not	Graphics are		
	Graphics are	appears flawed.	all of them are	not used or do		
	informative and	appears nawea.	informative or	not support		
	support the	Graphics are	support the	the plan or		
	1	informative but				
	plan.		plan.	provide		
	Clides entiales	do not support	Clidoo	information.		
	Slides, articles,	the plan.	Slides,	Clister and states		
	or pages are		articles, or	Slides, articles,		
	visually	Slides, articles,	pages are	or pages		
	appealing and	or pages are	hard to read.	distract from		
	readable.	readable but lack		the meaning.		
		appeal.	(Wikis Only)			
	(Wikis Only)		My wiki	(Wikis Only)		
	Accurate links	(Wikis Only)	includes some	My wiki does		
	help the viewers	Accurate links	links to help	not have links		
	of my wiki find	help viewers	viewers move	to all of my		
	what they want	move through	through my	pages or some		
	to know quickly	my site easily.	site.	of my links are		
	and move			not correct.		
	through the					
	pages easily.					
	pages easily.					
Workload	The workload is	The workload is	One team	Several team		
Workload	divided	divided and	member is	members are		
(10%)	equitably and	shared among all	viewed as not	viewed as not		
(1076)	shared among	team members.	doing a fair	doing their fair		
	all team		share of the	share of the		
	members.	The final product	work.	work.		
		shows evidence				
	The final product		The final	The final		
	is cohesive with	0. 00.100.1000.	product shows			
	a seamless		a lack of	no evidence of		
	integration of		cohesiveness	cohesiveness.		
	work.		in some ways.	COLICOLVOLICOS.		
	WOI K.		in some ways.			
Sources	Source	Source	Source	No source		
JUMI 063	information is	information is	information is	information is		
(100/)	collected for all	collected for	collected for	collected, and		
(10%)	graphics and	most graphics	some graphics	information		
	information	and information	and	shows limited		
	sources.	sources.	information	research.		
			sources.	. 5000. 5111		
	000.		SUULCES:			
		Documentation is	Sources.			
	Documentation	Documentation is				
	Documentation is in the desired	usually in the	Documentation			
	Documentation		Documentation is not in the			
	Documentation is in the desired format.	usually in the desired format.	Documentation			
	Documentation is in the desired format. A variety of at	usually in the desired format. At least five valid	Documentation is not in the desired format.			
	Documentation is in the desired format.	usually in the desired format.	Documentation is not in the			

Copyright © 2010 Intel Corporation. All rights reserved. Adapted with permission. Intel, the Intel logo and the Intel Education Initiative are trademarks of Intel Corporation or its subsidiaries in the U.S. and other countries.
*Other names and brands may be claimed as the property of others.

Intel® Teach Program

Designing Effective Projects

sources are from valid Web sites.	used.	valid sources are used.		
valid vvcb sites.		are useu.		