## Track the Trends: Predict the Future? Rubric Name: Our topic/related Our topic/related Our topic/related Our topic/related Research data is ideal for data is data is not ideal data is not LR analysis. appropriate for for LR analysis. appropriate for Our data set is LR analysis. LR analysis. Our data is complete and Our data set is limited by too Our data is error-free. complete with few intervals or incomplete or We have few errors. numerical limited. multiple sources Our data source values. Our data source that are used to is valid and Our data source is not identified validate data. clearly identified. may not be or validated. clearly identified We consistently We often Our research demonstrate demonstrate or validated. phase was Our research is conducted with effective effective inefficient or heavy reliance research research procedures. procedures. heavily teacheron the teacher. guided. We use several Mathematical We use Our data is Our data is not technology to Modeling and modes of modeled by a clear enough to **Predictions** technology to model and graph or be modeled by a complete the interpret data function. graph or with a function Our function. project. Our and a graph. interpretation of Our Interpretation of Our data has flaws. interpretation of data is wellinterpretation of Our predictions data is limited or very flawed. founded. data is accurate. are unclear or Our predictions Our predictions Our predictions not backed by data. are limited or are clearly are made and stated and backed by data. misguided. backed by data. Implications We discuss all We clearly We discuss We have a and Predictive discuss the most implications. several but not limited Validity of Model Our discussion important all of the basic discussion of of predictive implications. implications. implications. validity is clear, Our discussion Our discussion Our discussion compelling, and of predictive of predictive of predictive insightful. validity is clear. validity is validity is unclear. limited. Elements of We show clear We show We show some We show no Design evidence of a adequate evidence of a evidence of a plan for a clear, evidence of a plan for a clear, plan for a varied plan for a clear, interesting presentation. presentation. interesting presentation. We show no Our slides are presentation. Some of our evidence of a Most of our easy to slides are easy unique understand. slides are easy to understand. presentation We used effects, The effects and to understand. quality or new We used some graphics we thought. graphics, and sounds that effects and used may not Our effects and enhance the graphics to enhance the graphics do not project. information enhance the enhance the Our publication project. presented. project. Our publication Our publication format is Our publication format is very format is clear somewhat clear format is not clear and easy and easy to and easy to clear and is difficult to read. to read. read. read. Few difficulties Some difficulties Many difficulties Users can progress arise when arise when are present intuitively navigating navigating when navigating

<sup>\*</sup>Other names and brands may be claimed as the property of others.

## **Designing Effective Projects**

throughout our	throughout our	throughout our	throughout our
entire project in	entire project in	entire project in	entire project.
a logical path to	a logical path to	a logical path to	There is no
find information.	find information.	find information.	logical path.
All buttons and	Most buttons	Some buttons	Few buttons and
navigational	and navigational	and navigational	navigational
tools work.	tools work.	tools work.	tools work.