# It's a Wild Ride <br> Math Grade Tracking Sheet 

Name $\qquad$

| Activities - Phase 1 <br> (Developing a Foundation) | It's a Wild <br> Ride | It's a Fun <br> Ride | Still Waiting <br> In Line | Did not enter <br> the park today |
| :--- | :--- | :--- | :--- | :--- |
| Roller Coaster Statistics-Mean, Median, <br> Mode, \& Range <br> Total Points-10 |  |  |  |  |
| Graph Match--Pre-Assessment <br> Total Points-5 |  |  |  |  |
| "Follow the Leader" w/Pasco Probeware. <br> Student journal $1 / 2$ <br> how to match a in comp book on <br> and how to apply this knowledge graph to a <br> time vs. speed graph. Visual Approach <br> to Algebra scenarios <br> Total Points-15 |  |  |  |  |
| Analysis of Slope Using Geoboard Slope <br> Total Points-10 |  |  |  |  |
| Experiments in Linear Algebra <br> "The Wave" \& "Bouncing Balls" <br> Total Points-20 |  |  |  |  |
| The Formulas-Calculations <br> Distance/cceleration and Force/Motion <br> with graphic organizers <br> Total Points-40(20 for the Organizer) |  |  |  |  |
| Analysis of Roller Coaster components <br> using K'Nex--the slide and the loop. <br> Stations Lab <br> Total Points-40 |  |  |  |  |
| Revisiting linear equations using <br> graphing calculators <br> Total Points-20 |  |  |  |  |
|  |  |  |  |  |
| Total Points--160 |  |  |  |  |

- It's a Wild Ride--------------------Excellent, top-notch work with a flair of creativity
- It's a Fun Ride---------------------Good work of average quality-followed all directions
- Still Waiting in Line--------------Needs to complete work at a more accurate level
- Did not enter the park today-----No attempt-did not turn in work.

| Activities - Phase 2 <br> (Mini Architect Experience) | It's a Wild <br> Ride | It's a Fun <br> Ride | Still Waiting <br> in Line | Did not enter <br> the park |
| :--- | :--- | :--- | :--- | :--- |
| Development of Perspective and 3D <br> Representations - Mirror Images <br> Total Points-10 |  |  |  |  |
| Development of Perspective and 3D <br> Representations - Through the Looking Glass <br> Total Points-10 |  |  |  |  |
| Development of Perspective and 3D <br> Representations - Dot Paper Moves <br> Total Points-10 |  |  |  |  |
| Development of Perspective and 3D <br> Representations - Figures and Paths <br> Total Points-10 |  |  |  |  |
| Development of Perspective and 3D <br> Representations - Drawing T's <br> Total Points-10 |  |  |  |  |
| Mini Architect Project-students use their <br> maquette and represent to scale a continuous <br> side view to their third element. Students then <br> do a speed, distance, and time analysis for the <br> sections of track. <br> Total Points-50 |  |  |  |  |
|  |  |  |  |  |
| Total Points--100 |  |  |  |  |

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| Activities - Phase 3 <br> (Architect Experience) | It's a Wild <br> Ride | It's a Fun <br> Ride | Still Waiting <br> in Line | Did not enter <br> the park |
| :--- | :--- | :--- | :--- | :--- |
| Blue Print-Established a scale <br> Total Points 10 |  |  |  |  |
| Blue Print—Draw a continuous side view to <br> scale <br> Total Points-50 |  |  |  |  |
| Blae Print-Draw a top view to scale <br> Total Points-25 |  |  |  |  |
| Label track-(decide the average speed for the <br> section of track, measure the distance, and <br> calculate the time)—record this in red book too <br> Total Points-50 |  |  |  |  |
| 3D Artistic Rendition with setting and <br> maintaining a scaled perspective <br> Total Points-50 |  |  |  |  |
| Journal from each block time <br> Total Points-25 |  |  |  |  |
| Maquette completed for group <br> Total Points-10 |  |  |  |  |
| Group presentation points (Bonus) |  |  |  |  |
|  |  |  |  |  |
| Total points-220 |  |  |  |  |
| (see rubric in Red Book) |  |  |  |  |

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| Activities - Phase 4 | It's a Wild <br> Ride | It's a Fun <br> Ride | Still Waiting <br> in Line | Did not enter <br> the park |
| :--- | :--- | :--- | :--- | :--- |
| Mid-unit assessment of slope, linear equations, <br> and graph match <br> Total Points-50 |  |  |  |  |
| Formula Assessment <br> Total Points-50 |  |  |  |  |
| Statistics assessment <br> Total Points-25 |  |  |  |  |
| Spatial Visualization Assessment <br> Total Points-25 |  |  |  |  |
| End of Unit assessment <br> Total Points-100 |  |  |  |  |
|  |  |  |  |  |
| Total Points-250 |  |  |  |  |

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| Activities - Phase 5 <br> (At Home Project Calculations) | It's a Wild <br> Ride | It's a Fun <br> Ride | Still Waiting <br> in Line | Did not enter <br> the park |
| :--- | :--- | :--- | :--- | :--- |
| Find the Acceleration of the first drop on your <br> roller coaster <br> Total Points-10 |  |  |  |  |
| Find the average speed of your roller coaster <br> Total Points-10 |  |  |  |  |
| Momentum <br> Total Points-10 |  |  |  |  |
| Slope of initial drop in degrees <br> Total Points-10 |  |  |  |  |
| Weight <br> Total Points-10 |  |  |  |  |
| Force <br> Total Points-10 |  |  |  |  |
| Potential Energy <br> Total Points-10 |  |  |  |  |
| Kinetic Energy <br> Total points-10 |  |  |  |  |
|  |  |  |  |  |
| Total Points-80 |  |  |  |  |

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| Phase 1 points= | Phase 2 points= | Phase 3 points= |
| :--- | :--- | :--- |
| Phase 4 points= | Phase 5 points= |  |
| Total Points for <br> the Unit = | Your Total Points <br> Earned = | Grade = |

