

Texas Teachers Dare to Share

Texas teachers share best practices and implementation of Intel® Teach units in the classroom

Intel® Teach Program

Research proven professional development that helps educators enhance 21st century learning through the effective use of technology.



Tuesday, July 1, 2008 Marriott Hotel (Rivercenter) - Conference Room 12

This day-long event will showcase Texas teachers sharing their best practices and units they implemented in their classrooms. Come hear from other teachers the practical side of "making it work" in the classroom. Refreshments will be provided.

www.intel.com/education/teach/us

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Time Presenter		Intel® Teach Unit
9:00 - 9:45 Robert Chavez		Who Am I? Every child has a story to tell, and through developing and sharing these stories,
Bilingual Second Grade Harris Elementary, Austin ISD	Set.	students discover how alike they truly are. By showing students the art and tools of filmmaking, children learn to express themselves in a positive light. The more students express themselves the more they will understand their learning process.
10:00 - 10:45	1500	Folk Tales/Tall Tales, Mars Community, Explorers
Lea Ann Turner 3rd Grade Language Arts/Social Studies Thornton Elementary, Temple ISD		The goal of Intel Teach is not just to impact one unit of teaching, but to impact the way a teacher plans all year long. See how this elementary teacher has used what she learned to plan technology integrated and project based units that range from Explorers to Tall Tales to Creating a Community on Mars.
11:00 - 11:45		Who Am I?
Rozie Herrera		Our classroom created a podcast. Each student answered the question "Who Am I?"
Kindergarten Menchaca Elementary, Austin ISD		Students drew pictures in class to retell a special family story that helped identify who they are.
11:45 - 1:00		Lunch Break
1:00 - 1:45	1000	Merging Cultures
Mary Desern 7th Grade Texas History Stephen F. Austin Middle School, Bryan ISD		This unit has students discuss why people move to new lands, changes that happen as cultures merge, and reasons why tensions occur. Students compare the problems of early Texas to the current issues of immigration in the news today, and to the American Revolution.
2:00 - 2:45		Blending Multimedia and Google Earth to Map Movement in History
Robby McCraw AP World History (10th) & AP European History (12th) McKinney High School, McKinney ISD	(S)	In this 10th grade world history unit students use Google Earth and other collaborative tools, such as wikis, to make the geography, people and history of Martin Duggard's Into Africa: The Epic Adventures of Stanley and Livingstone come to life in compelling new ways. This session will provide an overview of this unit as well as the project management strategies and assessment techniques used to successfully implement the unit in the classroom.
3:00 - 3:45		When Pigs Fly
Gary Strickland 6th /8th Grade Science Coleman Jr. High, Coleman ISD		In this unit, students design and launch a rocket. They use a wiki page to document their design process and track changes to their design. During the unit they also review Newton's laws of motion.
6th /8th Grade Science		their design process and track changes to their design. During the unit they also r

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