Student Name
Date

## Poll Results for Choosing

 the Best Classroom Pet1. Would you like to have a classroom pet in our room?
$\square$ Yes
2. Are you allergic to any types of animals?
ㅁ Yes
$\square$ No
If Yes, which animals? Cats and birds

Short Answers

| for Chart | Tally | Percent |
| :--- | ---: | ---: |
|  |  |  |
|  |  |  |
| Want Pet | 19 | $68 \%$ |
| No Pet | 9 | $32 \%$ |
|  | 28 | $100 \%$ |

Allegic 4 14\%
Not Allergic $\quad 24 \quad 86 \%$
$28100 \%$

Students Thoughts on Having a Classroom Pet

3. How much time can you spend every week in taking care of a classroom pet?

| $\square$ | Less than one hour per week. | Less than 1 | 2 | 7\% |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Hour |  |  |
|  |  | One to Two |  |  |
|  |  | Hours Per |  |  |
| $\square$ | One to two hours per week. | Week | 7 | 25\% |
|  |  | 1/2 Hour |  |  |
| $\square$ | One-half hour every day. | Every Day | 12 | 43\% |
|  |  | One hour |  |  |
| $\square$ | One hour every day. | Every Day | 7 | 25\% |
|  |  |  | 28 | 100\% |


4. Is it important to have a pet that is warm and cuddly to hold?

- Yes
[ No

| Like Warm |  |  |
| :--- | ---: | ---: |
| and Cuddly |  | 21 | | $75 \%$ |
| ---: |
| Not Important |

5. How much time do you want to play with the pet each day?
$\square$ I would prefer to just look at the

| pet. | Just Look | 6 | 21\% |
| :---: | :---: | :---: | :---: |
|  | Play 1-2 |  |  |
| $\square$ I would like to play with the pet | Times Per | 12 | 43\% |
| once or twice a week. | Week |  |  |
| $\square$ I would like to play with the pet | Play Every |  |  |
| every day. | Day | 10 | 36\% |
|  |  | 28 | 100\% |

6. What animal characteristics are most important to you for a pet in our class?

- Soft and furry to hold.
- Likes to play with boys and girls.
$\square$ Fun to watch.
$\square$ Easy to take care of.


7. Which would be the best pet for our class?

## $\square$ Hamster. <br> $\square$ Rabbit. <br> - Guinea Pig. <br> $\square$ Turtle.

| Hamster | 9 | $32 \%$ |
| :--- | ---: | ---: |
| Rabbit | 8 | $29 \%$ |
| Guinea Pig | 7 | $25 \%$ |
| Turtle | 4 | $14 \%$ |
|  | 28 | $100 \%$ |

Why did you pick that pet? __A friend has one; read about the pet; easy to care for
8. Are you willing to help raise money for a pet?
$\square$ No.

| Will Help |  |  |
| :--- | ---: | ---: |
| Raise \$ | 19 | $68 \%$ |
| Will Not | 9 | $32 \%$ |
|  | 28 | $100 \%$ |

## My Findings

1. About $3 / 4$ of the students in my class want a classroom pet.
2. About $2 / 3$ of the students are willing to take care of a classroom pet daily.
3. The students in my class are closely split between wanting a pet that is soft and furry and one that likes to play with boys and girls.
4. The most popular choice for a pet was a hamster, followed by a rabbit, then a guinea pig, and, last, a turtle. 5 . More than $2 / 3$ of the students are willing to help raise money to fund a class pet..
