

Rubric for Decision Making

The main purpose of a rubric is to help you do your best work. Use the rubric to make sure you understand what you are expected to learn. Is all of your work best described by column 4? If not, what can you improve? If you have access to a printer, you may want to print the rubric for reference as you work through the activities. Ask your teacher for help if you have any questions about the rubric.

	4	3	2	1
Decision Definition	<p>Decision is defined objectively, with clear understanding of different points of view.</p> <p>A survey is the best way to approach the decision.</p> <p>Decision is focused and interesting to others.</p> <p>Questions provide original insights about important aspects of the decision.</p>	<p>Decision is defined objectively, with understanding of different points of view.</p> <p>A survey is a good way to approach the decision.</p> <p>Decision is focused and interesting to most others.</p> <p>Questions are relevant to the decision and address all important aspects of the topic.</p>	<p>Decision is defined, but not objectively, and with a vague understanding of different points of view.</p> <p>Approaches other than a survey are better for the decision.</p> <p>Decision is focused but may not be interesting to others.</p> <p>Questions are relevant to the decision, but they do not address some important aspects of the topic.</p>	<p>Decision is not defined and point of view not understood.</p> <p>A survey is not a good way to approach the decision.</p> <p>Decision is too broad to be made effectively.</p> <p>Many questions are not relevant to the decision.</p>
Information Gathering	<p>A variety of credible sources that provide accurate and reliable information are used.</p> <p>Specific and relevant keywords are used to narrow search results and improve the quality of</p>	<p>At least two types of sources are located without assistance, and all sources are appropriate and credible.</p> <p>General and relevant keywords are used to narrow search results and improve the quality of</p>	<p>At least two types of sources are located without assistance, but some sources may not be appropriate or credible.</p> <p>Vague and relevant keywords are used to narrow search results and improve</p>	<p>All appropriate and credible sources are located with assistance.</p> <p>Keywords are not identified or not used.</p> <p>Notes do not relate to research questions or do not summarize or paraphrase</p>

	<p>hits.</p> <p>Notes use summaries, paraphrase, and direct quotes to capture detailed information related to research questions.</p>	<p>hits.</p> <p>Notes use summaries or paraphrase, and direct quotes to capture general information related to research questions.</p>	<p>the quality of hits.</p> <p>Notes use summaries or paraphrase to capture some information related to research questions.</p>	<p>relevant information.</p>
<p>Decision Alternatives</p>	<p>Reasonable alternatives representing multiple points of view are identified and developed.</p> <p>Different kinds of graphic organizers are used to develop decision alternatives from different points of view.</p> <p>Graphic organizers show important concepts that clearly and logically explain all important aspects of the alternative.</p>	<p>Reasonable alternatives from at least two points of view are identified and developed.</p> <p>Appropriate graphic organizers are used to develop decision alternatives from at least two points of view.</p> <p>Graphic organizers show information used to develop alternatives, but the alternatives may not be fully explained.</p>	<p>Reasonable alternatives from a single point of view are identified and developed.</p> <p>An appropriate graphic organizer is used to develop at least one decision alternative.</p> <p>Graphic organizers show information used to develop alternatives, but some of the information may be inaccurate or irrelevant.</p>	<p>Reasonable alternatives are not identified or developed.</p> <p>Graphic organizers are not used or are not used appropriately.</p> <p>Graphic organizers do not have a clear purpose or use inaccurate or irrelevant information.</p>
<p>Writing Mechanics</p>	<p>All words are spelled and capitalized correctly.</p> <p>All sentences are punctuated correctly.</p>	<p>Almost all words are spelled and capitalized correctly.</p> <p>Almost all sentences are punctuated correctly.</p>	<p>Several words are misspelled or capitalized incorrectly.</p> <p>Several sentences are punctuated incorrectly.</p>	<p>Many words are misspelled and capitalized incorrectly, making the information hard to understand.</p> <p>Many</p>

				sentences are punctuated incorrectly, making the information hard to understand.
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