## **Rubric for Expository Essay**

The main purpose of a rubric is to help you do your best work. Use the rubric to make sure you understand what you are expected to learn. Is all of your work best described by column 4? If not, what can you improve? If you have access to a printer, you may want to print the rubric for reference as your work through the activities. Ask your teacher for help if you have any questions about the rubric.

	4	3	2	1
Introductory Paragraph	The introduction captures your reader's attention, interests your readers in the topic, and engages your readers in learning about the topic.	The introduction clearly states the topic of the essay in an interesting and engaging way.	The introduction clearly states the topic of the essay but may not be interesting or engaging.	The introduction does not clearly state the topic of the essay.
Body Paragraphs	The body thoroughly explains the topic. Body paragraphs are focused and that present main points in a logical order. All body paragraphs are connected by smooth transitions.	The body adequately explains the topic. Body paragraphs are focused and complete, but main points may not be presented in a logical order. Most body paragraphs are connected by smooth transitions.	The body generally explains the topic. Some body paragraphs explain more than one main point or provide too much or too little information to support the main point. Body paragraphs do not have smooth transitions.	The body does not adequately explain the topic.
Concluding Paragraph	The conclusion offers your readers a new viewpoint or insight. The conclusion summarizes and synthesizes the essay's	The conclusion offers your readers a new viewpoint or insight. The conclusion summarizes and synthesizes the essay's	The conclusion does not offer readers a new viewpoint. The conclusion summarizes the essay's explanation of the topic, but does not offer	The conclusion does not summarize the essay's explanation of the topic.

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	explanation of	explanation of	your audience	
	the topic in a	the topic, but	a new	
	way that	may not make	viewpoint or	
	makes a	a lasting	insight.	
	lasting	impression.		
	impression.			
Peer Review	Suggestions	Suggestions	Suggestions	Suggestions
	are offered and	are offered and	are offered and	are not offered
	accepted, and	accepted, and	accepted, but	or accepted.
	creative	needed	few	
	alternatives	improvements	improvements	Revision is
	are explored.	are made.	are made.	hurried and
				incomplete.
	Revision is	Revision is	Revision is	
	thorough and	objective but	substantial but	
	objective.	not thorough.	not objective.	
Writing	Editing is	Editing is	Editing is not	Editing is
Mechanics	thorough and	systematic but	systematic.	hurried and
moonanioo	systematic.	not thorough.	ogotornation	incomplete.
	ojotomanor	net meredgin	Several words	moomprotor
	All words are	Almost all	are misspelled	Many words
	spelled and	words are	or capitalized	are misspelled
	capitalized	spelled and	incorrectly.	and capitalized
	correctly.	capitalized	in oon oong.	incorrectly.
	oon oonj.	correctly.	Several	moorrootty
	All sentences	concerty.	sentences are	Many
	are punctuated	Almost all	punctuated	sentences are
	correctly.	sentences are	incorrectly.	punctuated
	con conj.	punctuated	moorreetry.	incorrectly.
	Paragraphing	correctly.	Paragraphing	incorrootiy.
	is appropriate	correctly.	is awkward in	Paragraphing
	and helps	Paragraphing	some parts of	is awkward
	move the	is appropriate	the essay.	throughout the
	essay along.	throughout the	the coordy.	entire essay.
		U		churc cosay.
	1	essay.	1	