# **Writing Effective Research Questions**

Effective research questions are big enough to hold your interest and small enough to answer. Many questions focus on facts that can be memorized. These memory questions are very useful, but they may not provide enough information.

To understand controversial issues, you need to ask other types of questions that can help you delve deeper into an issue. These include convergent, divergent, and evaluative questions.

### **Fact Questions**

Fact questions always have a correct answer and usually start with words like:

- Who...?
- What...?
- Where...?
- When...?

Some examples of memory, or fact, questions are:

- Who invented the calendar?
- What is copyright?
- Where is Kazakhstan?

# Convergent (Why) Questions

Convergent questions require more explanation than memory or fact questions but usually have correct answers. They often start with words like:

- Why...?
- How...?
- According to...?

Some examples of convergent, or why, questions are:

- Why do we have copyright laws?
- How is a PC different from a Mac?
- According to most scientists, what is the most likely impact of greenhouse gases?

## **Divergent (Idea) Questions**

Divergent questions usually have many acceptable answers and often include words like:

- What if...?
- How could...?
- How would...?

Some examples of divergent, or idea, questions are:

- What would your life be like if you lived in another country?
- How could greenhouse gases affect the weather where you live?
- How would research be different if copyright laws did not exist?

## **Evaluative (Opinion) Questions**

## Technology Literacy

Evaluative questions require judgment to decide among various opinions or answers. They often include words like:

- Do you think...?
- Why should...?
- How well...?

Some examples of evaluative, or opinion, questions are:

- Do you think downloading music and graphics from the Internet is always OK?
- Why should educational use of copyrighted materials have different rules than commercial use?
- How well did the text support the author's point of view?