# **Checklist for Persuasive Essay**

Checklists can help you keep track of your work. Use the following checklist to make sure you complete the task for each activity. If you have access to a printer, you may want to print the checklist for reference as your work through the activities. Ask your teacher for help if you have any questions about the checklist.

## Activity 1: Essay Planning

Task: Persuasive Essay Outline

- Open a new word processing document and type your name, date, and a title
- Choose a graphic organizer that is appropriate for your information and your purpose
- □ Create a graphic organizer that:
  - □ Suits the purpose of your persuasive essay (check one of the following):
    - □ Cause and Effect
    - □ Classify and Divide
    - □ Compare and Contrast
    - Definition
    - Process
  - □ Shows what you learned about a topic
  - Organizes information clearly
- □ Save your document
- Open a new word processing document and type your name, date, and a title
- Create an outline using your graphic organizer to plan your essay and follow these steps:
  - □ Identify main points you need to make your argument
  - Determine the most logical order of main points
  - Give each main point a short, descriptive label
  - □ Identify the supporting points you need to explain each main point
  - Determine the most logical order of supporting points for each main point
  - Give each supporting point a short, descriptive label
- Use an outline format with:
  - A title
  - □ An introduction
  - □ At least three main points in a logical order
  - □ Supporting points for the main points in a logical order
  - □ A conclusion
- □ Make sure that labels are short, descriptive, and written in a consistent manner
- □ Check that you have not repeated ideas
- □ Save your document

## Activity 2: Effective Paragraphs

Task: Persuasive Essay Draft

- Open a new word processing document and type your name, date, and a title
- Draft an introductory paragraph for your persuasive essay using your outline to accomplish the following:
  - □ State the issue clearly
  - □ Engage readers
  - □ Foreshadow the conclusion of the essay
- Draft the body paragraphs, using your essay outline and making sure that each body paragraph:
  - □ Includes a topic sentence
  - □ Uses supporting points for each main point
  - Presents main points in a logical order

- □ Uses clear transitions to connect paragraphs together
- □ Is balanced (about three to five sentences each)
- □ Makes your argument convincing
- Draft the concluding paragraph, using your essay outline to make sure that your conclusion:
  - □ Summarizes your topic
  - □ Synthesizes the main points into a new idea or concept
  - Leaves readers with a lasting impression
- □ Check the spelling and grammar of your document
- □ Save your document

## **Activity 3: Electronic Communication**

Task: Electronic Communication Sources

- □ Open a new word processing document and type your name, date, and a title
- □ Find one or two e-mail or instant messaging sources on the issue of your persuasive essay
- □ Cite each source
- □ Write a short paragraph explaining why you chose the source(s)
- □ Check the spelling and grammar of your document
- □ Save your document

# Activity 4: Peer Review

Task: Persuasive Essay Revision

- Open your persuasive essay draft
- Exchange essays with a peer and review each other's essay, making sure that you:
  - □ Understand the type of feedback your partner wants
  - Provide positive feedback
  - Provide specific suggestions for improvement
- □ Read the peer review of your essay
- Give your essay a new filename and revise your essay
- □ In your revision, be sure to:
  - □ Include all information needed to make your argument
  - □ Revise paragraphs that are too long or too short
  - □ Rewrite or rearrange sentences to make paragraphs more logical
  - □ Remove supporting points that are not necessary to make your argument
  - □ Add transitions to ensure smooth flow between paragraphs
  - □ Replace generic words with specific words
  - □ Add specific facts, data, or quotes to explain a point
  - □ Cite all sources
- □ Save your document

## Activity 5: Writing Mechanics

Task: Persuasive Essay Edit

- Open your persuasive essay revision and save it with a new filename
- □ Edit your essay, and check the following:
  - □ Spelling
  - Punctuation
  - □ Capitalization
  - □ Sentences (no fragments or run-ons)
  - Deragraphing
  - □ Subject–verb agreement
  - Verb tense

- Point of view (consistent use of first person or third person)
  Vocabulary (no unnecessary words)
  Save your document