# **Checklist for Data Management**

Checklists can help you keep track of your work. Use the following checklist to make sure you complete the task for each activity. If you have access to a printer, you may want to print the checklist for reference as your work through the activities. Ask your teacher for help if you have any questions about the checklist.

#### **Activity 1: Data Collection**

Task: Survey Questionnaire

- Open a new word processing document and type your name, date, and a title
- □ Write *close-ended* questions for your survey and be sure each question:
  - □ Collects numerical data that is easy to analyze
  - □ Includes three or four possible responses that are not too long
  - □ Is not too long
- □ Write one or two *open-ended* questions and be sure each question:
  - Provides detailed information or quotes
  - Is limited to an idea or concept that cannot be adequately addressed with a close-ended question
- Be sure that *all* your survey questions:
  - □ Collect data to help solve a problem
  - Do not favor any point of view
  - □ Are easy to understand
  - □ Ask one idea per question
  - □ Do not influence the answers
- □ Make sure your questionnaire:
  - □ Is as short as possible
  - □ Lists questions in a logical order
  - Does not list questions in an order that influences answers
  - Includes basic demographic questions
- □ Check the spelling and grammar of your survey questions
- □ Save your document
- Exchange and review a peer's questionnaire, provide specific feedback, and consider your peer's feedback
- With a peer, open a new word processing document and type your names, date, and a title
- Determine your population and select a representative sample
- Determine how you will deliver the questionnaire—printed copies, e-mail, or the Web
- Deliver the survey to your sample
- □ Be sure to explain the purpose of your survey
- □ Collect the questionnaire from your sample
- □ Save your completed questionnaire

## Activity 2: Database Planning

Task: Database Design

- With your team, open a new word processing document and type your names, date, and a title
- Design a database in your word processing application, with at least two tables to store and manage the data you collected together
- □ Follow these steps to plan your database:
  - □ Consider your purpose
  - Group data into tables
  - Define fields for each table
  - □ Identify primary keys for each table

- □ Test your tables with sample data
- □ Revise the design
- Discuss the questions:
  - □ How will the data help solve the problem you defined?
  - □ What *information* from this data would be useful to problem solvers?
- □ Save your document

## Activity 3: Database Creation

Task: Database Table and Form

- □ With your partner, start a new database
- □ Use your database design to:
  - Create tables and define the fields:
    - □ Give a descriptive name to the field
    - □ Select the type of data for the field
    - Describe the data
  - □ Set the primary key for each table
  - Use an automatically generated number to identify each respondent
  - □ Enter answers of up to five respondents
  - □ Check that all data is entered and visible in the tables
- □ Save your tables
- Create a form to enter all of the fields in your tables
- □ Choose the types of controls you plan to use:
  - □ Text Box
  - □ Option (Radio) Button
  - Checkbox
  - □ List Box
  - Combo Box
  - Command Button
- □ Set the properties of all labels and controls (in design view)
- □ Open your form and enter the remaining records of your survey data
- Check that all data is entered and visible when you open the form
- □ Save your form

## Activity 4: Database Queries

Task: Database Query

- □ Open a new word processing document and type your name, date, and a title
- Design at least two queries that provide information to help you solve your problem and consider the following questions:
  - What do you want to know?
  - □ Which tables and fields contain the information you need?
  - □ What keywords or criteria can you use to retrieve the information?
- □ Follow the steps to create queries:
  - Select tables
  - Select fields
  - □ Show and sort
  - Set criteria
  - □ Save the query
- Open your survey database
- □ Create at least one query in design view and one using the wizard, and save each with a descriptive name
- □ Run your queries and see the results in datasheet view
- □ Refine the query in order to get the results you expected
- □ Make sure all your data is visible in the results of each query

□ Save your database

#### Activity 5: Database Reports

Task: Database Report

- Open your survey database
- Decide what information might be relevant to solving your problem
- □ Create reports of the data, following these steps:
  - Decide what information you want to share
  - □ Select the tables and queries that contain the information that you need
  - □ Choose appropriate styles to display your data
  - Make sure to create at least one report that provides information to help you solve your problem
- Run your reports and review the information in Print Preview to make sure it is displayed correctly
- □ Save your reports