Technology Literacy

Name Date

Solution Plan for Immigration Reform

The data from my survey on immigration reform shows the different viewpoints of ten students in my class. I wanted to ask opinions on statements that were both positive and negative about immigrants. I expected that learning about the students' opinions on these statements would help me understand how these different views were formed. I can use this understanding to help me develop a well-designed solution for immigration reform.

A majority of the students in my survey had parents that were born in another country and this fact seemed to influence many of their opinions. Most agreed with the statements which were pro-immigration. The majority want to have open borders. They want to allow hard-working people to come to the United States. Many want to have a way for illegal immigrations to stay in the United States legally and some want to have a path to citizenship for illegal immigrants. Two students want to close our borders and have fewer immigrants come to the United States.

The open-ended questions provided many alternatives for immigration reform. Several students think that law abiding immigrants should have a chance for legal status and possible citizenship. Another student proposed that community service be part of the process for legal status and another suggested that payment of back taxes is essential. Although I am not sure that these alternatives will be part of my solution for immigration reform, they are certainly useful and helped me consider more alternatives for my solution.

The survey helped me see the viewpoint of the two students opposed to greater immigration. Now I have a better understanding of the issues that are important to people opposed to immigration. These students are concerned about border security and respect for the law. They feel that immigrants should follow the laws that were created to allow legal immigration into the United States. These viewpoints are important and need to be considered in my proposed solution.