Showing Evidence Tool

	4	3	2	1
Statement of Claim	My claim is stated in one clear, concise, descriptive sentence.	My claim is stated clearly in one sentence.	My claim is stated in more than one sentence or in a confusing manner.	My claim is incomplete.
Amount of Evidence GOAL: 5 to support claim 3 to counter claim	The amount of evidence I gathered exceeds the goal. I used effective argumentation to support and refute my claim.	The amount of evidence I gathered meets the goal. I used argumentation to support and refute my claim.	The amount of evidence I gathered is below the goal. I used little argumentation to support or refute my claim.	I gathered little or no evidence. I did not effectively use argumentation to support or refute my claim.
Evidence Explained and Analyzed	I selected quotes from text and explained them appropriately and fully. I thoroughly analyzed the evidence to make sure it supports my claim.	I selected quotes from text but only partially explained them. I analyzed the evidence to make sure it supports my claim.	I selected some quotes from text but did not explain them. I attempted to analyze the evidence, but the evidence does not effectively support my claim.	I did not select or explain quotes. I did not analyze the evidence.
Evidence Citations Form: Page # Column # Paragraph #	My citations are complete and accurate.	My citations are mostly complete and accurate.	My citations contain many errors.	My citations are incomplete, incorrect, or missing.

Showing Evidence Rubric Intel® Teach Program

Showing Evidence Tool

Conclusions	My conclusions reflect a clear and logical interpretation of quality evidence.	My conclusions are based on facts and evidence.	My conclusions use no facts or evidence.	My conclusions are missing or unrelated to the evidence.	Jack and the Beanstalk
-------------	---	---	--	---	---------------------------