Gattaca Essay Instructions

Take notes on symbolism (For example, the letters of the title are the nitrogen bases) and ways biotechnology (For example, pricking of the finger for a drop of blood to identify you) is being used within the movie.

Essay:

- Paragraph #1: Introduction
- Paragraph #2: Description of symbolism
- Paragraph #3: Biotechnology applications
- Paragraph #4: Could the biotechnology used in the movie be used today? If so, should it?
 Why or Why not?
- Paragraph #5: Conclusion

Your essay needs to be typed or in black or navy blue ink. No essays in pencil will be accepted.

Essay Rubric

| CATEGORY | 4 | 3 | 2 | 1 |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Introduction | Introduction has an inviting hook, clearly states the thesis and provides important background or setup for the essay. | Introduction clearly states the main topic and provides some good background, but is not particularly inviting to the reader. | Introduction states the thesis, but may be somewhat disorganized, unclear, or not fully developed. | There is no clear introduction of the main topic and/or the structure is very disorganized or lacking. |
| Content | There is a clear, well-focused topic. Main ideas stand out and are supported by strong, detailed information. | Main ideas are clear, but supporting information at times is too general or lacking additional development. | Main ideas are somewhat clear, and there is a need for more detailed supporting information. | The main ideas are not clear. There is unorganized or underdeveloped content and information. |
| Conclusion | Conclusion is strong and leaves readers with a feeling that they understand what the writer means. | Conclusion is recognizable and ties up almost all the loose ends. | Conclusion is recognizable, but does not fully tie up all the loose ends. | There is no clear conclusion; the paper just ends. |
| Grammar & Spelling | Writer makes almost no errors in grammar, punctuation, or spelling that would distract the reader from the content. | Writer makes a couple errors in grammar, punctuation, or spelling that distracts the reader from the content. | Writer makes several serious errors in grammar, punctuation, or spelling that distract the reader from the content. | Writer makes so many errors in grammar, punctuation, or spelling that it seriously distracts the reader from the content. |