

Papyrus to PDA: Visual Communication Through the Ages Research and Presentation Scoring Guide

Group Invention _____ Date _____

	4	3	2	1
Plan	<p>I use a number of techniques to develop a workable research strategy:</p> <p>I brainstorm ideas and organize them visually in lists, outlines, webs, concept maps.</p> <p>I list key words and ideas.</p> <p>I identify sources of information (library card catalog and databases, Web resources, experts, community agencies).</p>	<p>I use some techniques to develop a workable research strategy.</p>	<p>My research strategy is not yet adequate to allow me to do a quality job.</p>	<p>I have not yet developed a research strategy.</p>
	4	3	2	1
Gather and Compare	<p>I gather the most significant information from an extensive variety of sources.</p> <p>I effectively connect complex information from various sources.</p> <p>I sort and classify my information effectively.</p>	<p>I choose relevant information from a variety of sources.</p> <p>I effectively connect information from various sources.</p> <p>I sort and classify my information.</p>	<p>I choose general information from a variety of sources.</p> <p>I partially connect the information from my sources</p> <p>I sort and classify my information with some consistency.</p>	<p>I choose insufficient information from a few sources.</p> <p>I neglect to connect the information from my various sources.</p> <p>I don't know how to sort or classify my information in a useful way.</p>
	4	3	2	1
Analyze	<p>I examine the topic from multiple perspectives. I evaluate the reasoning, assumptions and evidence supporting each perspective.</p> <p>I assess the reliability</p>	<p>I examine the topic from multiple perspectives. I recognize logical errors and omissions, cause and effect, and points of agreement and disagreement.</p>	<p>I present a few perspectives. I may consider points of agreement and disagreement.</p> <p>I do not consistently look at the reliability of my sources.</p>	<p>I present my own perspective.</p> <p>I assume my sources are reliable.</p>

	of all my sources (primary or secondary; fact or opinion; point of view; timeliness).	I consider the reliability of my sources.		
	4	3	2	1
Synthesize	<p>I present a breadth and depth of relevant, accurate information and concepts. The information focuses on problems or themes as opposed to facts and details only.</p> <p>I provide a conclusion with clear convincing reasoning and evidence to support it.</p>	<p>I present relevant and accurate information and concepts. The information is based on fact and opinion.</p> <p>I provide a conclusion with sufficient evidence to support it.</p>	<p>I present some information. The information is a combination of fact and opinion, but is narrow in focus.</p> <p>I provide a conclusion with some evidence to support it.</p>	<p>I present limited, simplistic information. It is based on my own personal knowledge.</p> <p>My conclusion is muddled and I don't support it with evidence.</p>
	4	3	2	1
Presentation Pre-Planning scaffold or storyboard	Pre-planning demonstrates material has been planned in a logical and sequential order. Place holders for appropriate graphics are in place.	Pre-planning has been done. The material is planned in a logical order. Some place holders for graphics are in place.	Some pre-planning was done but information was not organized in a logical manner. Difficult to transfer between planning and required material.	No pre-planning for presentation was completed.
Total Points:				