

## WEATHER INDIVIDUAL REPORT RUBRIC

Name:

Date:

	4	3	2	1
Knowledge about Weather Phenomenon	<p>I give detailed, descriptive answers for all the assigned research questions based on research.</p> <p>I demonstrate a thorough knowledge of a weather phenomenon.</p> <p>I am an expert who can answer questions with certainty and cite or direct the audience to a specific source.</p> <p>I demonstrate in-depth understanding of relevant concepts.</p> <p>I offer unique interpretations or extensions (generalizations, applications, analogies).</p>	<p>I answer all the assigned research questions using research.</p> <p>I demonstrate adequate knowledge of a weather phenomenon,</p> <p>I can answer a majority of the questions from the audience and direct the audience to a source.</p> <p>I demonstrate understanding of major concepts.</p> <p>I offer expected interpretations or extensions.</p>	<p>Most of my research questions are answered based on research.</p> <p>I demonstrate some knowledge of a weather phenomenon</p> <p>I am able to answer some questions from the audience.</p> <p>There are gaps in my conceptual understanding.</p> <p>I offer few or no interpretations or extensions.</p>	<p>I could not answer many of the assigned research questions or I do not have the right information.</p> <p>I demonstrate little or no knowledge of a weather phenomenon.</p> <p>I do not attempt to share information with the audience.</p> <p>I do not have conceptual understanding.</p> <p>I offer no interpretations or extensions.</p>
Writing	<p>My writing has a strong thesis statement that is meaningful, important, and supported by research.</p> <p>My writing shows</p>	<p>My writing has a thesis statement that is supported by research.</p> <p>My writing shows appropriate tone, voice,</p>	<p>My writing does not have a clear thesis statement nor is it supported by research.</p> <p>My writing attempts to use</p>	<p>My thesis is unclear.</p> <p>My writing is generic and inappropriate for the intended audience.</p>

	<p>sophisticated tone, voice, and sense of audience.</p> <p>My writing uses strong language that is interesting and powerful.</p> <p>My sentences flow together naturally and are varied in length and structure to enhance meaning.</p> <p>My writing contains surprising or unusual elements that enhance the communication of the content.</p>	<p>and sense of audience.</p> <p>My writing uses language that is interesting and engaging.</p> <p>My sentences vary and flow together naturally.</p>	<p>appropriate tone, voice, and sense of audience.</p> <p>My writing uses language that is predictable.</p> <p>My sentences show little variety.</p>	<p>My writing is predictable.</p> <p>I use only simple sentences that lack variety.</p>
Mechanics	<p>My report contains no spelling, grammatical, or typing errors.</p>	<p>My report has a few spelling, grammatical, or typing errors that do not distract the reader from the content.</p>	<p>I have many spelling and grammatical errors that question the content of the report.</p>	<p>I have multiple errors in both spelling and grammar that distract the reader from the content of the report.</p>
Sources	<p>My content is supported by reference to a variety of reliable sources.</p> <p>My sources are properly cited within the report.</p>	<p>My content is supported by reliable sources.</p> <p>Most of my sources are properly cited within the report.</p>	<p>My content is supported by too few or unreliable sources.</p> <p>My sources are often cited improperly.</p>	<p>My content is supported by a single source or by unreliable sources.</p> <p>My sources are not cited correctly.</p>