## Grow a Business Poll Results

After the team conducts a survey of one grade level, they tabulate their data into a spreadsheet, supply totals for each classroom, and then add the votes together. Once they have entered their data, they create a graph with the grade level total for each flower and present and interpret their survey results during a class discussion.

Kindergarten Survey Results
by: Briar, Matthew, and Andre

| Fower | $\mathbf{K 1} \mathbf{a m}$ | $\mathbf{K 1} \mathbf{~ p m}$ | K2 <br> $\mathbf{a m}$ | $\mathbf{K 2}$ <br> $\mathbf{p m}$ | Total <br> Votes |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Asiatic Lily | 0 | 0 | 0 | 1 | $\mathbf{1}$ |
| Bird of <br> Paradise | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| Calla Lily | 1 | 0 | 1 | 2 | $\mathbf{4}$ |
| Camation | 1 | 1 | 1 | 0 | $\mathbf{3}$ |
| Daffodil | 2 | 1 | 2 | 1 | $\mathbf{6}$ |
| Gerbera Daisy | 1 | 0 | 1 | 1 | $\mathbf{3}$ |
| Hydrangea | 0 | 0 | 1 | 1 | $\mathbf{2}$ |
| Inis | 1 | 0 | 0 | 0 | $\mathbf{1}$ |
| Orchid | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| Oriental Lily | 0 | 0 | 0 | 1 | $\mathbf{1}$ |
| Rose | 1 | 0 | 1 | 0 | $\mathbf{2}$ |
| Rose bouquet | 5 | 8 | 5 | 4 | $\mathbf{2 2}$ |
| Spring <br> bouquet | 2 | 1 | 1 | 3 | $\mathbf{7}$ |
| Sunflower | 1 | 1 | 2 | 1 | $\mathbf{5}$ |
| Tulip | 2 | 4 | 2 | 3 | $\mathbf{1 1}$ |



