Middle School Coping with Complexity Rubric

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Seeking Challenges	I seek out challenging problems because I learn from them. Working on difficult tasks gives me pleasure and satisfaction.	I usually like to work on challenging problems because I feel good when I solve them.	I can work on challenging problems if I have a lot of direction and help.	I get frustrated and want to quit when I work on challenging problems.
Using Strategies	When I have to solve a really confusing problem, I know some strategies that will help me start and keep going.	When I have to solve a really confusing problem, I know how to start.	Usually when I have to solve a really confusing problem, I do not know what to do, and I have to ask someone to tell me how to start and how to keep going.	I will not try to solve a problem if I do not have directions on how to do it.
Analysis	On my own, I can break a big problem into smaller parts and work on the pieces in the best order to complete the task efficiently and well.	I can break a big problem into smaller parts and work on the pieces in a logical order.	With help, I can break a problem into smaller parts and work on the pieces.	I am usually overwhelmed by complex problems and cannot figure out where to start.
Persistence	If I do not get an answer right away, I just try a different strategy. I continue to work enthusiastically on meaningful problems even when I know that they may not have simple, correct	I keep working when I do not get an answer right away. I work hard on meaningful problems even when I know that they may not have simple, correct answers.	With encouragement, I can continue working if I do not get an answer right away. I have difficulty working on meaningful problems unless I know they have a right answer.	If I do not get an answer right away, I get frustrated and often quit working. I will not work on meaningful problems that do not have a right answer.

	answers.			
Concentration	I can quickly and easily switch from doing one kind of a thing to another without losing track of what I am doing. I can concentrate on one thing even if there are a lot of other things going on around me.	I can switch back and forth between doing two different things without losing track of what I am doing. I can concentrate on one thing when there are other things going on.	I get confused if I have to work on more than one thing at a time. I get distracted when there are lots of things going on, and it is hard for me to concentrate.	I cannot work on more than one thing at a time. I can only work when it is really quiet and I have no distractions.