## **High School Reasoning Checklist**

# This checklist can be used by students or teachers to assess reasoning skills.

#### Forming and Supporting Opinions

- □ Values well-reasoned opinions
- □ Puts forth effort necessary to form good opinions
- □ Focuses on validity of argument rather than personal feelings
- □ Recognizes subtle manipulations of facts used to persuade
- □ Identifies own assumptions
- □ Identifies assumptions of others

### **Drawing Conclusions**

- Uses personal experiences and knowledge to make inferences and draw conclusions
- □ Uses thorough understanding of systems within topic to make inferences and draw conclusions
- Draws conclusions that add meaning and insight

### Logical Thinking

- □ Uses deductive reasoning to make generalizations
- □ Uses inductive reasoning to understand unfamiliar concepts
- Uses "If...then..." statements to draw conclusions about relationships

### **Determining Cause and Effect**

- □ Describes multiple cause-and-effect relationships in a system
- □ Differentiates between causation and correlation
- Creates detailed visual representations of inter-related systems that show causes and effects

#### Communication

- Uses appropriate subject-area language to explain conclusions and reasoning
- Uses language of logical thinking to explain conclusions and reasoning