## **Project Scoring Guide**

	3	2	1	
-			Needs	
Content	Excellent	Good	Improvement	Notes
Student clearly concludes				
whether the DeSotos were				
justified or not.				
Student connects information to				
personal experiences.				
Student provides evidence from				
other stories or personal life to				
justify answers.				
Drawing				
Student includes a drawing.				
Drawing is detailed and focuses				
on what is in the sentences.				
Speaking				
Student speaks clearly and				
slowly.				
Student presents with				
confidence.				
Student uses correct vocabulary.				
Student explains significance of				
drawing.				
Student answers questions.				
Writing				
Student writes complete				
sentences.				
Student includes at least two				
sentences.				
Student uses invented spelling.				