Research Checklist

	Check When Complete
I select information that answers the questions:	
 Does accuracy really matter that much? Are fractions important or would we be better off without them? How are fractions used in my profession and are they needed to get the job done right? How can understanding fractions make my life easier? 	
I decide what the most important information is for each question.	
I keep track of my sources (eg. copyright date, title, author, publisher, page or path information, name of interviewee, date).	
I compare the information I collect from various sources.	
I use information from my expert to help answer each question.	
I use a graphic organizer such as a web, a chart, a timeline or a table to help me understand and explain how the information goes together.	
I decide on the most important points and eliminate information I don't need.	
I organize the key ideas in a logical order.	
I analyze the information and draw conclusions.	
I summarize using my own words.	
I think about the best way to show what I found out.	
I clearly communicate my information so others can understand.	