

### Multimedia Rubric for Weather System Presentation

	4	3	2	1
<b>Knowledge of Subject Matter</b>	<p>My presentation demonstrates in-depth understanding of a particular weather system:</p> <ul style="list-style-type: none"> <li>• I correctly name all the parts of the system, explain how they work, and why they're important.</li> <li>• I explain how the different parts relate to each other and how changes in one part affect other parts.</li> </ul> <p>I am the expert who can answer reasonable questions with certainty.</p>	<p>My presentation demonstrates understanding of major concepts related to a weather system:</p> <ul style="list-style-type: none"> <li>• I correctly name all the parts.</li> <li>• I explain how the different parts of a system work together.</li> </ul> <p>I answer majority of reasonable questions.</p>	<p>My presentation demonstrates that there are gaps in conceptual understanding related to the weather system:</p> <ul style="list-style-type: none"> <li>• I correctly name some of the parts, but I do not explain how they work very well.</li> <li>• I explain some ways that parts of a system work together.</li> </ul> <p>I answer some questions.</p>	<p>My presentation shows significant gaps in conceptual understanding of the weather system:</p> <ul style="list-style-type: none"> <li>• I make many errors in naming the parts and explaining how they work together.</li> <li>• I cannot explain how different parts work with each other in a system.</li> </ul> <p>I cannot answer questions.</p>
<b>Writing</b>	<p>My headings and subheadings are used effectively to convey relationships among ideas.</p> <p>My bullets summarize main points using well-chosen, descriptive words.</p> <p>My presentation contains no</p>	<p>My headings are used effectively.</p> <p>My bullets summarize main points. Technical and unfamiliar words are explained.</p> <p>My presentation contains a few spelling,</p>	<p>My headings are used somewhat effectively.</p> <p>My bullets summarize main points. Technical and unfamiliar words are not explained.</p> <p>My presentation contains spelling, grammatical, or</p>	<p>My presentation does not use components of technical writing (eg. headings and bullets) to convey meaning.</p> <p>My presentation has numerous spelling, grammatical or typing errors that make it</p>

	spelling, grammatical or typing errors.	grammatical, or typing errors that slightly detract from the content.	typing errors, that detract from the content.	difficult to understand.
<b>Graphics</b>	My graphics explain and reinforce the screen text and add to the presentation.	My graphics are relevant to the text and presentation.	I occasionally use graphics that support the text and presentation.	I do not include graphics in my presentation.
<b>Preplanning Scaffold or Storyboard</b>	My preplanning demonstrates material has been planned in a logical and sequential order. Place holders for appropriate graphics are in place.	My preplanning has been done. The material is planned in a logical order. Some place holders for graphics are in place.	I have done some preplanning, but information is not organized in a logical manner. The planning does not reflect the required material.	I have not completed any preplanning for my presentation.
<b>Internet Resources</b>	I have researched and correctly cited a minimum of three Web sites in the presentation.	I have researched and correctly cited a minimum of two Web sites in the presentation.	I have researched and correctly cited a minimum of one Web site in the presentation.	I have shown no evidence of researching Web sites OR the sites are not cited properly.