Sample Performance Rubric

Sample Perto	4	3	2	1
Content	My play reflects an	My play	My play reflects	My play topic
	in-depth	demonstrates	some gaps in	has gaps in
	understanding of	understandin	understanding	conceptual
	the main	g of the	of the topic or	purpose of
	topic/purpose.	major	purpose of the	the
		concepts that	performance.	performance.
	What my play says	relate to		
	about the topic is	topic or	My topic offers	
	enhanced with	purpose.	few	My topic has
	unique and		interpretations	no
	appropriate	My topic	or extensions.	interpretation
	interpretations or	offers		s or
	extensions.	expected	My play	extensions.
		interpretation	attempts to say	exterior of the
	My play has a	s or	something	My play says
	theme and a	extensions.	important	nothing
	purpose that say	5.110101101	about the	important
	something	My play has a	topic, but it	about the
	important or	theme that	does so	topic but is
	interesting about	says	ineffectively or	simply a
	the topic.	something	inappropriately.	series of
		about the		events.
		topic.		
Plot	My play has a well-	My play has a	My play has an	My play's plot
	developed plot that	plot that	underdevelope	is
	includes a series of	includes a	d plot with	undeveloped.
	major and minor	series of	some	There are too
	events in a logical	events that	inconsistencies	few events to
	order that lead to a	logically lead	and illogical	lead to a
	turning point.	to a turning	events. There	turning point.
		point.	is no clear	0.1
		•	turning point.	
Character	My play has a	All my major	Some of my	Most of my
Developmen	mixture of well-	characters	major	characters
t	developed,	are well-	characters are	are
	believable major	developed	underdevelope	undeveloped.
	characters and	and	d.	
	minor characters	believable.		The
	that move the plot		The	relationships
	along and support	The	relationships	among my
	the theme.	relationships	among my	characters
		among	characters are	are
	The relationships	characters	not adequately	undeveloped.
	among my	are realistic	developed.	
	characters are	and support		
	realistic and well	the theme.		
	developed and			
	support the theme.			
Costumes	My costumes are	My costumes	My costumes	My costumes
	appropriate to the	are complete	are complete	are
	characters and	and creative	but do not	incomplete or

Props and Scenery	period depicted. My props and scenery are well- constructed, reflect a clear time and place, and contribute to the theme of the play. They are used in a manner that add to the overall effect of	but some may not match the character or period. My props are well constructed. Props add to the performance and are appropriate.	match the character or period. No creativity in design. I use appropriate props to aide the performance.	inappropriate for the period and characters. My props are not constructed well and they do not match the content of the play.
Performanc e	the performance In my performance every spoken word can be heard and understood clearly with no difficulty by each person in the audience The acting in the play is appropriate for the characters and situations. Different parts of the play are connected with smooth transitions. My play is well practiced/rehearse d.	In my performance only a very brief portion of the spoken words may be unclear or inaudible to some members of the audience, OR the audience has to make an effort to hear and understand. The acting in the play is usually appropriate for the characters and situations. There are transitions between parts of the play. My play is practiced.	In my performance several parts of the spoken words are unclear or inaudible to some members of the audience OR one portion is unclear or inaudible to most of the audience. The acting in the play is sometimes appropriate for the characters and situations. The transitions in my play are not smooth. My play does not appear to have been practiced and many lines are forgotten.	In my performance several portions of the spoken words are unclear or inaudible to most of the audiences. The acting in the play is not appropriate for the characters or situations. My play does not seem to be organized. I am unprepared with no attempt to deliver a quality performance.