Questions for Interviews

Schedule individual conferences to assess students' ability to reflect and "think about their thinking". The following questions are used during the conference to monitor thinking and provide feedback during the project. They can also prompt students to start monitoring their own learning.

Questions	Notes
Before Project	
 Why are you learning this? What do you know from previous work that can help you with this project? What problems do you usually have with projects and how are you going to deal with them? How are you going to use your strengths in this project? How interested are you in learning this? How difficult will it be for you to learn? What are the critical questions? What should you do first? Do you know what you need to know? What questions do you need to ask? Where can you find answers to these questions? How much time will you need to do this? What can you do during this project that will challenge you? 	
 What do you do when you are working on a project and you find yourself unable to do something? What are some strategies you can use to keep on track? What do you notice about your thinking? How did you remember that information? Are you checking your understanding as you work? How? Are there other ways you could work that may be better? How can you see an error if you make one? How could you expand on this? What 	

 is the logical next step? What is missing? What needs to be filled in? When might it be a good idea to revise something? Why do you think that is so? 	
After Project	
 What can you tell me about your project? What is the most important thing you learned from this? Why? What did you think was easy to do and hard to do? Why? What changes would you want to make? Did you meet all of your goals? How did your planning contribute to the success of the project? What did you learn about yourself by doing this project? How has your thinking affected your learning? What goals can you set for the future? How can you apply your learning to new situations? 	