

Peer Assessment Collaboration Rubric

| | 4 | 3 | 2 | 1 |
|-----------------|---|---|---|--|
| Participation | Group member participated fully and was always on task in class. | Group member participated most of the time and was on task most of the time. | Group member participated but wasted time regularly and/ or was rarely on task. | Group member did not participate, wasted time, or worked on unrelated material. |
| Leadership | Group member assumed leadership in an appropriate way when necessary by helping the group stay on track, encouraging group participation, posing solutions to problems, and having a positive attitude. | Group member sometimes assumed leadership in an appropriate way. | Group member usually allowed others to assume leadership or often dominated the group. | Group member did not assume leadership or assumed it in a non-productive manner. |
| Listening | Group member listened carefully to others' ideas. | Group member usually listened to others' ideas. | Group member sometimes did not listen to others' ideas. | Group member did not listen to others and often interrupted them. |
| Feedback | Group member offered detailed, constructive feedback when appropriate. | Group member offered constructive feedback when appropriate. | Group member occasionally offered constructive feedback, but sometimes the comments were inappropriate or not useful. | Group member did not offer constructive or useful feedback. |
| Cooperation | Group member treated others respectfully and shared the work load fairly. | Group member usually treated others respectfully and shared the work load fairly. | Group member sometimes treated others disrespectfully and/or did not share the work load fairly. | Group member often treated others disrespectfully and/or did not share the work load fairly. |
| Time Management | Group member completed assigned tasks on time. | Group member usually completed assigned tasks on time and did not hold up progress on the newspaper because of incomplete work. | Group member often did not complete assigned tasks on time, and often held up completion of the newspaper. | Group member did not complete most of the assigned tasks on time and often forced the group to make last-minute adjustments and changes to |

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| | | | | accommodate missing work. |
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Write the number of the description that fits each group members' participation in the box under the collaboration skill. Include your own name in the list.

- 4—Student is functioning at a high level and does not need to improve;
- 3—Student is working well within the group but has a few areas which could be improved;
- 2—Student is making an attempt to work well but needs to improve in some areas;
- 1—Student does not seem to be trying to work well with the group and needs to improve a great deal.

| Group Member | Participation | Leadership | Listening | Feedback | Cooperation | Time Management |
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