## Student:\_\_\_\_\_

## **Conference Questions**

Story Prompt Questions:	Student Answer	Teacher Notes:	
Is this story real or			
make believe?			
How do you know?			
Who are the main characters?			
What is fox's problem?			
Does fox's problem			
create other			
problems in the story?			
How is the problem			
solved?			
What happens at the			
end of the story?			
Are any of the			
characters like			
anyone you know? Does the fox know			
he is dangerous?			
ne is ualigerous?			
Would you treat the			
fox, if you were			
Doctor Desoto? Why			
or why not?			
What can Doctor			
DeSoto do to prevent			
the fox from			
returning for			
treatment?			
How would your			
plan be different			

from Doctor		
Desoto's?		
How does Doctor		
DeSoto overcome		
his problem?		
Do you think		
DeSoto's plan to		
glue the fox's mouth		
was the right choice?		
Why or why not?		
If you were the fox,		
what would you say		
to convince Doctor		
DeSoto to keep him		
as his patient?		
Should the DeSotos		
begin treating other		
dangerous animals?		
Dangerous Anima		
Prompt Questions:	IS Student Answer	Teacher Notes:
Prompt Questions: If you saw a		Teacher Notes:
<b>Prompt Questions:</b> If you saw a dangerous animal,		Teacher Notes:
<b>Prompt Questions:</b> If you saw a dangerous animal, what is it about that		Teacher Notes:
<b>Prompt Questions:</b> If you saw a dangerous animal, what is it about that animal that would		Teacher Notes:
<b>Prompt Questions:</b> If you saw a dangerous animal, what is it about that animal that would make you think it		Teacher Notes:
<b>Prompt Questions:</b> If you saw a dangerous animal, what is it about that animal that would make you think it was dangerous?		Teacher Notes:
<b>Prompt Questions:</b> If you saw a dangerous animal, what is it about that animal that would make you think it was dangerous? What is an example		Teacher Notes:
<b>Prompt Questions:</b> If you saw a dangerous animal, what is it about that animal that would make you think it was dangerous? What is an example of a dangerous		Teacher Notes:
Prompt Questions: If you saw a dangerous animal, what is it about that animal that would make you think it was dangerous? What is an example of a dangerous animal?		Teacher Notes:
Prompt Questions: If you saw a dangerous animal, what is it about that animal that would make you think it was dangerous? What is an example of a dangerous animal? Have you ever seen a		Teacher Notes:
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animal dangerous?		
What are the		
characteristics of		
your dangerous		
animal on our		
dangerous animals		
criteria chart?		
Why is this animal		
more dangerous		
than?		
Reflection		
Prompt Questions:	Student Answer	Teacher Notes:
What questions do		
you still have?		
What have you		
learned during this		
unit?		
How can reading this		
book help you in		
your personal life?		
What other story or		
book does this story		
remind you of?		
Why?		
What was your		
C '4 4 C 41		
favorite part of the		
story? Least favorite?		